SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

ATMA RAM SANATAN DHARMA COLLEGE

ATMA RAM SANATAN DHARMA COLLEGE, DHAULA KUAN
110021
www.arsdcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Atma Ram Sanatan Dharma College (popularly known as ARSD College), a co-educational constituent college of the University of Delhi, was founded on 3 August 1959 by the Sanatan Dharma Sabha (Rawalpindi) based in Delhi. The visionaries behind this dream were Sh. Mela Ram Jaggi Ji, Sh. Ganga Ram Gujral Ji and Sh. Lala Devi Ditta Shah Talwar. In 1968, Shri Atma Ram Chadha Ji joined the college governing body.

Atma Ram Sanatan Dharma College is a premier educational institution of Delhi University which aims to nurture excellence in education. It emphasizes on fostering quality of human resources and promoting productive ideas that benefit the students. Since its inception, the College has focused on character building and idealism inspired by Sanatani values. The College embraces Inclusivity and Equitability as its founding principles. Promotion of women's education and ensuring a barrier-free, non-discriminatory, and supportive ecosystem for all members of the College are, therefore, a priority at ARSD College.

The College is concerned primarily with creating an institution in tune with contemporary demands and enabling the holistic development of all its stakeholders. College's exponential growth over the past few years, its emphasis on undergraduate research, entrepreneurial initiatives, skill development, strong industry-institution linkages, and ICT-enabled learning environment, are geared towards the facilitation of sustainable and self-sufficient systems as well as institutions. The motto of the College, *Tejasvi-naavadhitam-astu*, has been taken from Taittriya Upanishad and means, "May our learning be endowed with radiance". The College takes pride in its past achievements and looks to the future with great hope and determination.

The College is a constituent College of the esteemed University of Delhi functioning as per the policy framework laid under the Act and Statutes of the latter. The College follows the rules and regulations mandated by the UGC with regard to appointments, teaching, admissions, examination and research in higher education.

The College ranked 7th in NIRF Ranking 2022 and now is one of the most sought-after colleges in the University of Delhi. The College offers 17 undergraduate courses and 4 postgraduate courses, apart from various add-on/certificate/value-addition courses.

Vision

The College is committed to a model of quality education in the fields of Humanities, Science and Commerce, that is equitable and leads to the holistic development of all stakeholders. The College impresses upon ensuring a barrier-free, non-discriminatory, and supportive ecosystem for all its members. The College lays strong focus on undergraduate research, entrepreneurial initiatives, skill development, strong industry-institution linkages, ICT-enabled learning environments and instilling a sense of social responsibility in developing core competencies and valuable life skills amongst the students.

The College focuses on learner-centric teaching, and dynamic and interactive learning which is fostered by:

- Developing core competencies in addition to valuable life skills;
- A strong focus on research-based activities;

- Innovative teaching practices that include ICT;
- Placing strong emphasis on instilling in students a sense of social responsibility;
- Modernization and upgradation of college infrastructure, laboratories, learning resources, and computational facilities

Mission

Atma Ram Sanatan Dharma College is a premier educational institution of Delhi University which aims to nurture excellence in education. The motto of the College, "Tejasvi-naavadhitam-astu", has been taken from Taittriya Upanishad and means, "May our learning be endowed with radiance". It emphasizes on fostering the quality of human resources and promoting productive ideas that benefit the students. Since its inception, the College has focused on character building and idealism inspired by Sanatani values. The College embraces Inclusivity and Equitability as its founding principles. Promotion of women's education and ensuring a barrier-free, nondiscriminatory, and supportive ecosystem for all members of the College are, therefore, a priority at ARSD College.

The College is concerned primarily with creating an institution in tune with contemporary demands and enabling the holistic development of all its stakeholders. The exponential growth of the institution over the past few years, its emphasis on undergraduate research, entrepreneurial initiatives, skill development, strong industry-institution linkages, ICT-enabled learning environments, and its dedication towards its social responsibilities are geared towards the facilitation of sustainable and self-sufficient systems as well as institutions.

The College is progressively treading on the path towards its mission as is evident from its NIRF ranking. The College has been ranked 5th nationally in 2017 to rank 14th in 2018 and 2019, 13th in 2020 and 12th in 2021 by NIRF. In all parameters, the score has been high and a comparative analysis with other colleges of the University places ARSD College in a favourable light. In the criteria of TLR, the College is ranked number 1 in all DU colleges in NIRF ranking 2021. As per the NIRF Ranking 2022, the College secured 7th rank and the Research Publication Score of the College was the highest among all Delhi University Colleges. ARSD also ranked all India 5th in placement category in India Today Rankings 2022.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Inclusive environment and accessible, strategically-located campus well connected by metro and other public transportation services.
- Dedicated, research-oriented, highly qualified and stable workforce.
- Variety of courses/subjects.
- Learning beyond classroom and curriculum through exposure to research, entrepreneurship programmes, industrial visits, training programmes and extra-curricular activities.
- Effective ICT facility.
- Strong student support system:
  - Scholarships and prizes for meritorious students.
  - Tutorials, remedial classes and extra assistance through Mentors/Contact Periods for academically weaker students.

- ○ Financial support and book aid to economically challenged students.
- ○ Platform to register their views, suggestions and complaints through SFC.
- ○ Mentoring sessions and professional counsellor.
- A very rich and disabled-friendly library.
- Extensive outreach and extension programmes conducted under NSS, NCC, Enactus, UBA and Rangayan, with full rigour even during the pandemic.
- Around 20 highly active societies and 13 department seminars and associations providing a platform for academic and extracurricular activities.
- Strong undergraduate research ecosystem of funding schemes, research labs and collaborations.
- Exclusive North East annual fest 'Rainbow' celebrating the uniqueness of the region.
- Renowned dramatic society, Rangayan, that organizes an annual 5-day Rangsheersh Jaidev theatre festival.
- Enterprising Technology Business Incubator in the College.
- Dynamic Skill Development and Entrepreneurial Cell.
- Highly active Placement Cell which conducts an annual Job and Internship fair.
- Welfare Schemes and other facilities for teaching and non-teaching staff.
- Regular webinars to address physical and mental wellbeing of the community and online classes during pandemic.
- Despite the challenges of the pandemic, the College through its various societies conducted several programs such as distribution of masks and groceries for the benefit of the communities.
- Holistic development of students through dynamic and vibrant college societies.
- Green, clean and eco-friendly campus recognized by various government and non-government bodies
- Strong alumni base

Institutional Weakness

- Limited infrastructure restricts the choices/electives offered in curriculum.
- National/international collaborations in teaching, research and capacity building may be strengthened.
- More collaboration with industry, academia and national/international laboratories is required.
- No residential facility for the staff and students.

Institutional Opportunity

- Easy access to the campus through metro services and roadways.
- Complete digitization of office and library.
- Strengthening alumni network and co-operation
- Launch new add-on/certificate/value addition and vocational courses.
- Harness Solar power potential in tune with the nation-wide call for sustainable energy sources
- Enhance opportunities for a multidisciplinary approach to teaching and research.
- Raise more corpus for research and innovation facilities.
- Scope for more MoUs and collaborations in teaching and research with national and international institutions.
- Introducing more avenues to increase entrepreneurial and overall skill set of the students to achieve the goal of "Atmanirbhar Bharat".

Institutional Challenge

- Obtaining clearance from different agencies for infrastructure augmentation.
- Work on improving the perception of the College

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

In Planning and implementation of curricular aspects, ARSD adheres to the norms of University of Delhi. It offers 17 undergraduate courses and 4 postgraduate programmes. The college ensures effective curriculum delivery which includes timetables and lesson plans uploaded on the website and department notice boards before the semester starts and research-oriented, highly qualified and stable workforce adopting innovative teaching methods. Specific orientation programmes are conducted for different departments/streams, elective papers and societies in addition to the general Orientation programme. Critical thinking is encouraged through participation in research projects, debates and class discussions while creativity is fostered through the College magazine, newsletters, and extra-curricular activities.

The College has a mentoring system in place to help students navigate their undergraduate years effectively. Student-Faculty Committee provides space for dialogue between faculty members and student representatives on issues of curriculum and delivery. During the pandemic, teaching-learning activities were carried out online through various modes of e-learning. E-content was uploaded on the College website and shared through various social media platforms. Internal Assessments are organized in a timely, routine, and transparent manner. After evaluation, marks are shared with students as well as uploaded on website, feedback and guidance is provided and grievances are addressed in time-bound and efficient manner.

The college offers add-on, certificate and value-added courses, training sessions and skill-based programmes through different college cells/societies, government institutions, faculty members and experts from industry, academia, etc. to improve entrepreneurial and professional skills of the students. In addition, the College offers wide-ranging opportunities for field trips and internships. Judicious selection of papers is done to make responsible citizens inculcating in them ethics and values.

ARSD has strengthened its feedback mechanism, allowing its stakeholders to comment on institutional facilities and processes through a structured online feedback process. In 2019-20, parents were also drawn into the ambit of submitting feedback on college amenities. Visitors, NGOs, and companies are also encouraged to leave their feedback. The responses received are analysed and suggestions are implemented to improve the functioning of the College. In 2020-21, students' observations regarding teachers were collected which were analysed to augment the teaching-learning processes.

Teaching-learning and Evaluation

The demand ratio in all streams has consistently been high and admissions are done as per reservation guidelines. The teaching force is well-equipped with almost 90% of them having NET/SLET/Ph.D degree and has a large number of permanent members, ensuring stable curriculum delivery. Student pass percentage is 95 and is on the rise in most subjects.

The College has Wi-Fi connectivity, ICT-enabled classrooms, fully digitized library and other IT facilities to facilitate experiential learning. During the pandemic the process of teaching/internal assessment/examination got seamlessly transitioned to the online mode and adequate training sessions were organized by the College for the benefit of students and staff.

Participative learning and problem-solving approach is encouraged through participation in classroom discussions/group projects, college/society level events and research activities. Workshops, seminars/conferences/webinars, internships, short-term courses are also organized to widen students' learning horizons and to train them to be industry ready.

The College ensures that Internal Assessment mechanism is transparent and efficient through three tier monitoring of the system and students are given adequate time to discuss their grievances and redressal is done in a time bound manner.

Students are well informed about the Programme/Course Outcomes at College/Departmental orientations and guidance is provided to them to choose optional papers. The attainment of the course outcomes is constantly monitored at the College and Department levels through Academic and Administrative Audits, Student-Faculty Committees and collection and analysis of students' feedback.

Research, Innovations and Extension

ARSD has a strong undergraduate research culture with over 400 undergraduate students involved in research activities. In the last 5 years, over 200 of our faculty members members have been involved in several research projects. 11 Innovation, 7 Star Innovative and 41 In-House interdisciplinary projects under DBT STAR College Schemes have been completed involving over 400 students. During 2017-2022, Rs. 403.1 lakhs have been received as EMR grants. Funding Agencies include UGC, DST-SERB, ICMR, ICSSR, JSPS, CSIR, DBT, DU, among others. One faculty member, Dr. Sunita Bhagat got a patent awarded on her name.

In five years, faculty members have published 727 research articles, 288 books/chapters in books/popular articles/book reviews/poems across departments and participated in 1128 Faculty Empowerment programmes. The College has organized 2 two-week long interdisciplinary Refresher Courses, 4 week-long FDPs, 4 one-day FDPs, several national/international conferences and over 600 academic events.

The College has made big initiatives in the form of setting up of Technology Business Incubator, launching an In-house Interdisciplinary Research and Innovation Projects Scheme (PRABODH), setting up of a recording studio, MoUs with two universities for research collaboration, MoU with NPC, GoI for capacity building programmes, Initiation of a Job and Internship Fair by Placement Cell, Theatre Certificate course, participation in Vidya Vistar Scheme and Unnat Bharat Abhiyan, among others.

The College has expanded the scope of its extension and ISR activities. During 2017-22, around 250 outreach and extension activities were conducted through various college societies such as blood donation camps, slum adoption, SVEEP, Swacchta Pakhwara, relief funds, etc. During pandemic also the societies worked incessantly.

ARSD has entered into MoUs with Jagruti for recycling and the Society for Disability and Rehabilitation Studies for betterment of differently-abled students. During the Lockdown, the College crowdfunded one physically challenged ex-student, offered full fee waiver to 11 students who lost their parents to COVID-19,

donated three oxygen concentrators to the University of Delhi. ARSD has been awarded by several organizations for its inclusive, environmentally conscious campus.

Infrastructure and Learning Resources

The College is spread out over 12.31 acres and is equipped with 60 classrooms, 17 research labs, 17 laboratories and computer labs, 3 seminar halls with ICT facilities, 2 well equipped Committee Rooms, 25 classrooms with projectors, a medical room, a counsellor's room, staff room, department rooms, offices, photocopy and printing centre, Boys' and girls' common rooms (with a sanitary dispenser), parking for students and faculty, and an atrium with seating capacity for 500 along with lush green lawns and well-maintained cricket ground, basketball, volleyball and badminton courts, table-tennis, open gymnasium and Mother Dairy and Nescafe kiosk. For inclusivity of differently abled, facilities like ramps, wheelchairs, tactile pathways, customized washrooms and teaching aids in the library are available.

College has 1024 laptops, 255 desktops, 7 computer labs, and browsing centres. Since 2017, infrastructural modifications and renovations have been done. Whole campus has been made wi-fi enabled. E-content has been developed by faculty members and lectures and reading material have been uploaded on college website and Youtube channel. Audio-visual studio has been formed to facilitate ICT-enabled teaching-learning. An updated user-friendly College website has been designed, developed and maintained in-house using Wordpress along with a mobile-friendly version winning DU's Best Website Award in the College category in 2019. Faculty members used different modules and software tools to make online teaching effective. Online science practicals were conducted smoothly via virtual labs like Amrita labs. The College has well-developed processes and committees for the maintenance of facilities.

The College has a two-stored and Wi-Fi-enabled library which operates on an 'Open Access' system. It uses SOUL 3.0 Integrated Library Management Software to automate housekeeping operations. Library software facilitates OPAC functions, subscribes to INFLIBNET- NLIST database and is a member of the Developing Library Network (DELNET). It has a seating capacity for about 130, Students' Aid Fund section, laptops, desktops and an e-resource centre. There are several open access resources available for students and staff. The College Library provides internship opportunities to students of Delhi Library Association and IGNOU.

Student Support and Progression

The College disseminates information about student support services via website, notice boards, handbooks and prospectus. In addition to many welfare means for students, the meritorious students get scholarships, research projects, slow learners get remedial classes, and needy ones get financial and book aids. The College organizes extracurriculur activities and runs ancillary programmes for the inclusive development of the students. IQAC organised counselling sessions for students in collaboration with Zyego, in addition to a counsellor in campus and mentoring system in place. Students are an intrinsic part of all College processes—academic, administrative, and co-curricular. Students are encouraged to give their feedback on any perceived drawbacks. All student grievances are settled within a week. Office staff have been sensitized to ensure a positive experience for students.

The wide range of Societies and Department Associations and Seminars arrange talks/seminars/conferences/workshops/festivals which enhance skills, provide add-on learning, hands-on training and create an interface with the industry introducing the students to the real-life scenario. 4 new

societies and 4 new wings under cultural society have been formed to fill a gap in terms of the opportunities available to the student body. The College observes days of national significance and participates in all governmental initiatives. The Alumni contribute to the corporate life of the institution through mentoring, financial support, quality enhancement and improving college perception.

Students are achievers not only in academics but in other fields also. They are keen sportspersons, great writers with bestsellers to their credit, winning accolades as NCC cadets and NSS volunteers, harbingers of social change and making their presence felt through different society works.

In the last five years more than 75% students have gone into higher studies and/or placed in jobs. The Placement Cell organises Jobs and internship fair and provides jobs and internships with the numbers rising every year which got the college all India 5th position in India Today Rankings 2022 in placement category.

Various initiatives were taken for the students during pandemic ranging from awareness activities, academic practices, job opportunities, emotional wellbeing, medical assistance to administrative aids.

Governance, Leadership and Management

The College believes in a decentralized, participative form of governance with well-defined processes and committees at every level. The College, a constituent College of the University of Delhi, follows UGC rules and regulations with regard to appointments, teaching, admissions, examination and research in higher education. The college facilitates optimum utilization of institutional capabilities for the successful deployment of its perspective plans as is evident from its NIRF rankings over the last five years.

A conducive work environment keeps the workforce motivated through various effective welfare schemes, time bound Performance Appraisal System and other facilities in the College campus. Faculty and staff regularly attend development programmes to keep themselves updated.

As a public institution, the College conducts its audit process in accordance with the extant guidelines. The College follows the rules and procedures as laid down in General Financial Rules (GFR) regarding all financial dealings and most of the purchases are done through the GeM portal.

The College has an effective Internal Quality Assurance Cell (IQAC) that works to ensure continuous improvement in all institutional processes. The College in an effort to augment its research capabilities has entered into MoUs/Collaborations with other institutions. The Placement and other cells of the College are working towards skill upgradation at the students' level by organizing several short-term courses/workshops/seminars/webinars and providing them with internship opportunities. IQAC, by collecting and analyzing feedback from all stakeholders and facilitating the conduct of Academic and Administrative Audits, reviews the teaching learning process at regular intervals.

Institutional Values and Best Practices

The Women Development Cell through its myriad activities sensitizes and educates female students in a holistic manner. The College has dedicated facilities for its female students and staff. The College through its various societies works to ensure barrier-free access on Campus and the empowerment of people with disabilities. The college works on the several facets of 'Green Campus' and has been awarded by several

organizations for being an inclusive, environmentally conscious campus.

The College, through its IQAC and various societies like NSS, NCC, Women Development Cell, Gandhi Study Circle, Ambedkar Study Circle, Equal Opportunity Cell, Rangayan, Enactus, Eco Club etc., is actively engaged in sensitizing students and employees towards being constitutionally responsible citizens by celebrating various national and international commemorative days, events and festivals.

The commitments and endeavours of the College to research and outreach activities has culminated into the following two best practices of the College:

- **Research-Oriented Teaching Learning Environment**, which seeks to provide a conducive research environment and optimum utilization of institutional capabilities and encourage research initiatives among students and faculty.
- **Institutional Social Outreach Activities** to enable students to empathize with and act upon the ground level socio-economic issues towards realizing the Sustainable Development Goals.

The College envisages to equip the students with enhanced employability and entrepreneurial skills in tune with the contemporary demands through various initiatives like add-on courses, training workshops, internships, research and entrepreneurial opportunities. These endeavours have continued with full vigour even during the pandemic times.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ATMA RAM SANATAN DHARMA COLLEGE
Address	Atma Ram Sanatan Dharma College, Dhaula Kuan
City	New Delhi
State	Delhi
Pin	110021
Website	www.arsdcollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Gyantosh Kumar Jha	011-24113436	9891166010	011-24111390	principal@arsd.du.ac.in
IQAC / CIQA coordinator	Vinita Tuli	011-27492131	9811125949	-	vinitatuli@gmail.com

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Delhi	University of Delhi	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-10-1959	View Document
12B of UGC	01-10-1959	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Atma Ram Sanatan Dharma College, Dhaula Kuan	Urban	12.31	4682.4

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Faculty Of Social Sciences	36	XII	English	118	186
UG	BA,Faculty Of Social Sciences	36	XII	English	96	92
UG	BA,Faculty Of Social Sciences	36	XII	English	49	45
UG	BA,Faculty Of Social Sciences	36	XII	English,Hindi	96	105
UG	BA,Faculty Of Arts	36	XII	English	49	50
UG	BA,Faculty Of Arts	36	XII	Hindi	49	38
UG	BCom,Faculty Of Commerce And Business Studies	36	XII	English	174	196
UG	BCom,Faculty Of Commerce And Business Studies	36	XII	English	193	185
UG	BSc,Faculty Of Mathematical Sciences	36	XII	English	96	116
UG	BSc,Faculty Of Mathematical Sciences	36	XII	English	58	87

UG	BSc,Faculty Of Sciences And Inter Disciplinary And Applied Sciences	36	XII	English	75	71
UG	BSc,Faculty Of Sciences And Inter Disciplinary And Applied Sciences	36	XII	English	77	59
UG	BSc,Faculty Of Sciences And Inter Disciplinary And Applied Sciences	36	XII	English	39	38
UG	BSc,Faculty Of Sciences And Inter Disciplinary And Applied Sciences	36	XII	English	86	77
UG	BSc,Faculty Of Sciences And Inter Disciplinary And Applied Sciences	36	XII	English	86	84
UG	BSc,Faculty Of Sciences And Inter Disciplinary And Applied Sciences	36	XII	English	77	46
UG	BSc,Faculty Of Sciences And Inter Disciplinary And Applied Sciences	36	XII	English	57	44
PG	MA,Faculty	24	UG	English	39	37

	Of Social Sciences						
PG	MA,Faculty Of Arts	24	UG	English	19	26	
PG	MA,Faculty Of Arts	24	UG	Hindi	29	17	
PG	MCom,Faculty Of Commerce And Business Studies	24	UG	English	19	17	

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				218
Recruited	0	0	0	0	0	0	0	0	95	94	0	189
Yet to Recruit				0				0				29
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				86
Recruited	52	13	0	65
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				59
Recruited	33	1	0	34
Yet to Recruit				25
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	8	7	0	6	22	0	26	22	0	91
M.Phil.	0	0	0	1	10	0	7	2	0	20
PG	0	0	0	1	1	0	12	1	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	15	19	0	34
M.Phil.	0	0	0	0	0	0	4	3	0	7
PG	0	0	0	0	0	0	15	7	0	22
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	46	29	0	75

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	723	1874	0	25	2622
	Female	654	1232	0	2	1888
	Others	0	0	0	0	0
PG	Male	34	73	0	3	110
	Female	48	34	1	0	83
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	123	160	136	123
	Female	47	45	52	64
	Others	0	0	0	0
ST	Male	29	46	36	42
	Female	14	14	12	14
	Others	0	0	0	0
OBC	Male	242	259	305	268
	Female	80	93	93	131
	Others	0	0	0	0
General	Male	340	317	321	266
	Female	315	423	481	415
	Others	0	0	0	0
Others	Male	74	133	144	211
	Female	22	40	51	82
	Others	0	0	0	0
Total		1286	1530	1631	1616

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Appreciating the need for radical changes in the education system, as envisioned by the New Education Policy, the College initiated some landmark measures for the benefit of the stakeholders and to accomplish the proposed objectives of the NEP. These are listed below: Soon after the announcement of the New Education Policy by the Government of India in 2019, the IQAC of the College organized a one-day seminar on "The New Education Policy and its Challenges" in September 2019. The eminent speakers on the occasion were Prof. Dinesh Singh, Former VC, University of Delhi, Vineet Joshi (IAS), Director General, NTA and Dr. Archana Thakur, Joint Secretary, UGC. A Committee

was constituted by the Principal to facilitate the implementation of the NEP in the College. A PowerPoint presentation was prepared by the committee on the objectives and proposed structure of the New Education Policy to inform the faculty in this respect. In the email from the Vice Chancellor dated 23rd March, 2021, our college was made the Cluster Head of 11 colleges of the University of Delhi. Online meetings were held with the member colleges and after due discussions and deliberations a document on the observations, suggestions and insights on the proposed concept of Higher Education Commission of India as envisioned by NEP 2020 was prepared. In the Staff-Council held on 10th April 2021, the Principal reported the decision of the New Education Policy Implementation Committee (NIC) of University of Delhi. • 11 Innovation, 7 Star Innovative and 41 In-House interdisciplinary projects under DBT STAR College Schemes have been completed involving over 400 students. • Wide range of choices is provided in elective papers like GE and SEC providing interdisciplinary avenues to the students. • The College makes efforts to integrate cross-cutting issues such as gender, climate change, environmental education, human rights, ICT, etc., into the curriculum to produce sensitive, responsible and global citizens. • A compulsory course on 'Environmental Studies' is offered to all first-year undergraduates, sensitizing all to the necessity of conservation and holistic ecological practices. In addition, Generic Electives "Biodiversity", "Environmental Biotechnology" are offered by the department of Botany which work towards explaining students the need for reciprocity between nature and human beings. • In addition, various societies of the college like Women Development Cell, NSS, Rangayan, through seminars, workshops, training sessions and talks actively contribute in creating an atmosphere of gender equality by addressing topics like women rights, menstrual hygiene, cyber safety, inclusion of transgenders, etc. • Inter-disciplinary national/international seminars/conferences were conducted. • Strengthening the inter-disciplinary research activities among faculty and students through initiatives like Research and Development Cell with PRABODH and Central Instrumentation Facility as its constituents. • Planning to publish a

	multidisciplinary bilingual research journal. • Multi-disciplinary two-weeks refresher courses were conducted on "Cinema, Society and Education" and "The Quintessential Educator" along with many FDPs. • A Bilingual three-day training workshop on "The Digital Turn in Education: A new Pattern in teaching-learning practices" was organised for preparing the workforce for a shift in teaching-learning with NEP.
2. Academic bank of credits (ABC):	The UGCF as adopted by the University of Delhi, aims to bring about a systemic change in the higher education system and align itself with the National Education Policy 2020. As a constituent College of the University of Delhi, we are committed to implement the Academic Bank of Credits as envisaged under the UGCF. The University of Delhi is registered with the National Academic Depository (NAD). The National Academic Bank of Credits (ABC) portal has been integrated into the nad.digitallocker.gov.in, a platform that the University has been using to upload students' mark sheets and degree certificates. From the academic year 2022-23, every student enrolling in the University will have to mandatorily register in the Academic Bank of Credit (ABC) portal that contains the information of credits earned by individual students. The ABC is a centralized virtual storehouse for records of academic credits secured by a student. It facilitates effective management of academic credit accounting and audit and provides credit mobility which can help a student to redeem credit that he or she has earned across different national and international institutions. This online centralized system will allow the student to choose their own learning path. For UGCF 2022, a total of 176 credits would be offered to students. To become eligible to receive their degrees, they must have at least 50 percent of credits in their respective discipline. ABC will also help in the implementation of the Multiple Entry and Exit System (MEES) in higher education. In order to monitor effective implementation of the ABC system, an adequately trained and efficient technical support staff will be required and the College is all geared-up for the same. Soon after the announcement of the New Education Policy by the Government of India in 2019, a Committee was constituted by the Principal to facilitate the

	implementation of the NEP in the College. A PowerPoint presentation was presented by the committee on the objectives and proposed structure of the New Education Policy including ABC, to inform the faculty in this respect. More workshops will be arranged in near future to train the staff.
3. Skill development:	• The college offers add-on, certificate and value-added courses and skill-based programmes through different college cells/societies, government institutions, faculty members and experts from industry, academia, etc. to improve entrepreneurial and professional skills of the students. • The College successfully completed 46 add-on/certificate/value-added courses and several others are being proposed. • An MOU was signed with NPC, GoI to develop & conduct Capacity Building Programs through a specifically designed course curriculum. • The College has been selected as a network institute of IIRS, Dehradun, ISRO, Department of Space, GoI. Under this scheme, the College has conducted several courses. • As part of Skill Hub initiative PMKVY 3.0, ARSD has undertaken to impart skills to school dropout candidates for the course in office assistant management. • The Placement Cell collaborated with Coursera for Campus Program for which more than 2800 students and faculty members registered. • The College conducted a one-week Export Development Programme for students and a workshop on "Industrial Motivation Campaign (IMC-Y) for Youth" in collaboration with MSME, GoI and a workshop on "Features of National Career Service" in collaboration with National Institute for Career Services, Ministry of Labour & Employment, GoI. • In collaboration with NIESBUD, the College organised a 5-day Entrepreneurship Awareness Camp, 1-week FDP and offered short term e-courses. • The College provides internship opportunities to the students from other colleges and universities in science and library science courses. • Staff is encouraged to participate in FDPs and Refresher courses. Our teaching and non-teaching staff in the last 5 years have participated in 1128 and 165 refresher courses/ workshops/orientations/FDPs/induction programmes respectively. • Our faculty members and students are involved in research writings and research projects funded by UGC, DST-SERB, ICSSR, CSIR, etc. •

	The college regularly organizes faculty enrichment programmes for the benefit of students and faculty. • ARSD has signed an MoU with Netaji Subhas University of Technology and Shri Ramswaroop Memorial University, Barabanki to provide more opportunities for students and faculty for enhancing their technical skills and research temperament. • Under the STAR DBT scheme in-house projects, extended practicals, workshops, national/international seminars/conferences, FDPs and field visits were conducted. • The College has a Technology Business Incubator to provide students and the larger community opportunities to develop vocational skills and business ideas. • The college is associated with FutureSkills Prime jointly owned by the Ministry of Electronics & IT, GoI and NASSCOM. It helps in bridging the gap between academia and industry. • Vibrant college societies develop students' soft skills. • Eminent personalities from different spheres are invited to interact with students enhancing their overall skill-set. • Rangayan, the Dramatic Society, offers production-oriented certificate course on theatre techniques. • Enactus ARSD provides a platform for budding social entrepreneurs to hone their entrepreneurial skills. • The NCC wing of the College prepares the aspiring students for joining the armed forces. • NSS endeavours to imbibe the spirit of social work among the students. 16 volunteers completed the Swachh Bharat Summer Internship Programme, a GoI initiative. • Creative writing and Content writing workshops are organised for different languages.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	• The College already has Hindi and Sanskrit Department, which provides papers specializing in these languages offered to undergraduate students with the goal to inculcate an appreciation of these Indian languages and literature created in them resulting into an understanding of Indian culture among students. Various talks, seminars and workshops are conducted on a regular basis to make students aware of the nitty-gritties of these languages and to take them into the realm of such literature. International seminars on "Kabeer: Vividh Pariprekshya" and "Desaj Premakhyan" and national seminars on "Kabir and Bhakti Movement" and "Faniswarnath Renu ka Sahitya: Ek Aalochnatmk Vimarsh" are some of them. • Three ten-day Sanskrit

Sambhashan Shivir were organised by the Sanskrit Department in collaboration with Sanskrit Bharti, Delhi to generate interest among the students in Sanskrit Language. • Sanskrit Varta Pratiyogita was organised by the Department of Sanskrit in collaboration with Delhi Sanskrit Academy. • A national seminar on "Mohandas Karamchand Gandhi: Society, Politics and Philosophy" was conducted focussing on the ideologies of our great leader Gandhi. • Two national seminars on "Political Culture in India: Shifting Profiles" and "Caste and Gender, Past and Present: Literary Perspectives" were organised discussing various aspects of Indian culture. • One bi-lingual two-week long refresher course was organised on "Cinema, Society and Education", another one on "The Quintessential Educator" specifically targeting NEP and the role of teacher in this. • Under Azadi ka Amrit Mahotsava various talks and seminars were conducted discussing various aspects of Indian culture and language. • Poetry sessions were organised inviting eminent Hindi poets. • Matribhasha Diwas, Hindi Diwas and Hindi Pakhwara are celebrated annually inviting eminent poets of different Indian languages. • Hindi Creative writing workshops are arranged honing the skills of the budding writers. • The College has a vibrant Hindi Debating Society which organises workshops, invites eminent personalities along with conducting debates in Hindi. It also organises its annual 'Vedangam'. • College magazine Udyachal has a separate section for Hindi and Sanskrit write-ups. In addition, Hindi newsletter Samanvya invites entries from students in Hindi language. • The department of Political Science offers a separate section for Hindi medium students. Faculty members in other departments also teach bilingually catering to the needs of Hindi medium students. • International Yoga Day is celebrated every year fostering the importance of yoga in the mental and physical wellbeing. In addition to this, 3-day National Yoga workshop was conducted in the college premises in collaboration with Ministry of AYUSH. • The North East Welfare Committee works at integrating the campus and sensitizing the College body to the socio-cultural situation in the North East and organizes the Rainbow Festival. • Sarang and Kalasree societies acquaint the students with Indian classical music and Indian folk culture. • Rangayan performs its plays in

	Hindi language. It performs not only Hindi plays but popular and critically acclaimed plays of other languages translating them in Hindi. • Swachhta pakhwara is celebrated every year propagating Gandhian ideas of cleanliness and hygiene.
5. Focus on Outcome based education (OBE):	The College offers 17 undergraduate courses and 4 postgraduate courses, apart from various add-on courses under the Choice Based Credit System, Learning Outcomes based Curriculum Framework and New Education Policy Framework. The College faculty is actively involved in framing University Syllabi for their respective subjects/papers. Teachers regularly attend subject specific meetings conducted by the respective departments at the beginning of every semester to discuss the updation of the Course Curriculum. The course outcomes as mentioned in the syllabus are uploaded on the College website. The information about courses offered is published in the College prospectus for the benefit of the aspiring students. Department level orientations are organized to apprise the students about the course outcomes, pedagogy to be followed, credits allotted to each paper and scheme of internal assessment so does individual subject teachers. Departments also help the students to choose optional papers by informing them about the outcomes of different Skill Enhancement Courses and Discipline Specific Electives through special orientation sessions. Every year the College conducts stream-wise (Arts/Science/Commerce) orientation sessions to inform the students about Generic Elective options offered by the different departments. The faculty designs lesson plans for their respective papers at the beginning of each semester and submit the same to the IQAC of the College. Lesson Plans are uploaded on the College website. The College evaluates the attainment of Programme Outcomes and Course Outcomes at the level of both teachers and students. Academic and Administrative Audits conducted by the institution testify the successful attainment of POs, PSOs and COs. In order to attain the Course Outcomes, workshops, seminars, add-on courses, practicals, field visits etc. are regularly conducted by the College and the departments for the benefit of both the students and teachers. The attainment of the course outcomes is constantly monitored through the department level Student-Faculty Committees and collection and

	analysis of students' feedback. It is noteworthy that students' and parents' feedback on the teaching-learning process followed by the College has been above-average even during the pandemic. Students' understanding of the POs, PSOs and COs are measured and assessed through internal assessment, practicals and end semester examination. On the basis of students' academic performance, meritorious students are felicitated with cash prizes/scholarships. The College thrusts upon instilling among the students employable and entrepreneurial skills in tune with the contemporary demands through add-on skill-based courses, training workshops, internships, research and entrepreneurial opportunities offered by the College through Skill Development Cell, Placement Cell, IIRS-ISRO Outreach Programme and Committee for Collaboration with NPC. Another key indicator of our success in attaining POs and COs is the increasing percentage of students enrolling for higher education in India or abroad and qualifying for competitive examinations like CAT, GRE, GMAT, GATE etc. The number of students securing internships and placements is also witnessing a rising trend which is also registered in All India 5th rank in India Today Ranking 2022. The College's Placement Cell through its placement activities and internship fairs has been instrumental in this achievement.
6. Distance education/online education:	• The College has proper infrastructure to facilitate online education in the form of Wi Fi connectivity, ICT-enabled classrooms with projectors, audio-video room, laboratories and computer labs, seminar halls with ICT facilities, an e-resource centre in the Library, Committee Rooms with smart screens and browsing centres. • During the pandemic the teaching learning activities were seamlessly transitioned to the online mode through the use of G-Suite, MS Teams, Open Source LMS Moodle; and other online platforms like Zoom and Google Meet were used to host events and webinars. Training sessions were organized for this. • Online quiz platforms like Kahoot, Quizizz and interactive presentation software such as Jamboard, Whiteboard, Mentimeter were used by the faculty to make teaching-learning interactive. • Students and faculty members have all been provided unique College IDs in order to facilitate interactions. • WhatsApp and Telegram groups were made for different subjects with their

links shared on the website. • Study material and other resources were regularly shared with the students through Google Classrooms and WhatsApp groups. • Online science practicals were conducted smoothly via virtual labs like Amrita labs. • Live videos, counselling sessions and webinars were arranged related to the OBE and admission process. • Continuous internal assessment was also conducted online. • Faculty members are routinely involved in the creation of e-content, e-modules and e-resources on platforms like MOOCs, e - PG Pathshala, Samalochan, SWAYAM etc. • The college has successfully achieved complete digitization of student records and administrative files. • Under Star College Scheme too, e-content has been developed by faculty members and lectures and reading material have been uploaded on college website and Youtube channel. • The College Library has subscribed to NLIST-INFLIBNET which provides remote access to e-resources. It is also registered in DELNET to provide books on loan to faculty and students along with online resources. The list of the library books has been placed online. There are several open access resources that are available for students and staff, including the World Digital Library, E-gyankosh, e-PG Pathshala, Internet archive, etc. Links are provided on the College website to access College library as well as Delhi University e-resources. • An updated user-friendly College website has been designed, developed and maintained in-house using Wordpress along with a mobile-friendly version winning DU's Best Website Award in the College category in 2019. • Documents like degrees, certificates and marksheets were sent to the students online during pandemic. • Placement Cell of the College signed up for Coursera for Campus Program which provided free access to around 4000 online courses. • During pandemic College and society events were organized via virtual platforms and online editions of magazines and newsletters were launched. • Online Internship-Cum-Job Fair was held by the Placement Cell. In addition, the Cell arranged various recruitment drives and provided online internship opportunities. • For emotional wellbeing of the staff and students, more than 50 webinars targeting stress management, combating anxiety/depression/fear, etc. were organised along with online counselling by the College counsellor and

	web concerts of famous singers on Facebook Live.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4703	4366	3976	3598	3589

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 188

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
188	197	195	191	193

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
161.00	174.00	604.00	198.00	348.00

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

As a constituent college of Delhi University, ARSD adheres to the prescribed curriculum and academic calendar of the University and ensures effective and timely curriculum delivery.

- Judicious selection of Electives keeping in mind the faculty expertise, students' interests and employability.
- Short-term add-on/certificate/value addition and skill-based courses are offered.
- Specific orientation programmes for different departments/streams, GE, SEC and DSE papers and societies in addition to the general Orientation programme.
- Many research projects are run harnessing student research aptitude.
- The College conducts as well as encourages faculty to participate in FDPs/refreshers/workshops for quality enhancement.
- Ancillary programmes such as camps, field trips, talks, seminars/conferences and workshops are run.
- To match curricular knowledge with practical application, many eminent personalities from various fields are invited to interact with students.
- The College integrates the cross-cutting issues such as gender, environment, human rights, etc., into the curriculum to produce responsible citizens.
- Critical thinking is encouraged through debates, college magazine and newsletters while creativity is fostered through extra-curricular activities.
- During the pandemic, teaching-learning was carried out online through various modes of e-learning.

Academic calendar:

The institution adheres to the academic calendar of the University for the conduct of assessment. The dates of commencement and completion of semesters, preparation leave, practical examination, mid-semester break, theory examination and vacations are stated in the Academic Calendar. The students are informed about the Academic Calendar in the beginning of the semester and the same is uploaded on the College website along with syllabus, timetables, assessment processes and lesson plans. The University rules regarding pass percentage, promotion rules, reappearance for improvement and internal assessment are available on the College website, Student Handbook, and Prospectus.

Continuous Internal Assessment:

The College ensures that Internal Assessments are organized in a timely, routine, and transparent manner.

- Internal Assessment modalities are fixed by the University and diligently followed by the College.

For the majority of the papers, the internal assessment accounts for 25 marks (10 for assignment, 10 for class tests/projects, 5 for attendance) out of 100 marks.

- Students are assessed through different modes like Quizzes, assignment, tests, projects, presentations or viva.
- After due evaluation of their tests/assignments/projects, feedback and remarks are shared with the students and marks submitted to the Teacher-in-Charge..
- Adequate compensation for ECA and sports attendance is given to eligible students as per university guidelines.
- Internal Assessment Committees are created at the department and College levels to verify and moderate the marks.
- Assessment marks are also uploaded on the College website which the students can access.
- Internal Assessment related grievances are addressed in a time-bound and efficient manner and marks forwarded to the University Examination Branch.
- During the Covid-19 pandemic, the continuous internal assessment process also shifted to an online mode through platforms like G-Suite, MS Teams, Open Source LMS Moodle, WhatsApp, e-mails etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 46

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 26.4

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
746	3236	434	406	520

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

ARSD College offers courses as prescribed by the syllabus of the University of Delhi, and as decided on by the Committee of Courses and deliberated upon by University Departments. Faculty members serve on syllabus revision committees to ensure that the syllabus is current and in keeping with contemporary thought processes. The syllabus is formulated and subsequently electives/optionals provided to adhere to codes of professional ethics, gender equity, human values, environmental consciousness and sustainability.

A compulsory course on 'Environmental Studies' is offered to all first-year undergraduates, sensitizing all to the necessity of conservation and holistic ecological practices. In addition, Generic Electives "Biodiversity", "Environmental Biotechnology" are offered by the department of Botany which work towards explaining students the need for reciprocity between nature and human beings.

Skill Enhancement Courses and Generic Elective papers are offered after consultation with students and faculty members to maximize exposure to changing social codes and turn out students in harmony with their surroundings. GE papers like "Women, Power, and Politics" and "Contemporary India: Women and Empowerment" bring to discussion the issues pertaining to gender disparity. Generic papers on Ambedkar and Gandhi address imbalances in representation, marginalization of vulnerable communities, and the importance of an equal society. A GE paper "Individual and Society"exposes students to the issues of gender, caste, race and violence. Papers like "Artificial Intelligence" prepare the students for new-age fields in the professional world.

In addition, various societies of the college like Women Development Cell, NSS, Rangayan, through seminars, workshops, training sessions and talks actively contribute in creating an atmosphere of gender equality by addressing topics like women rights, menstrual hygiene, cyber safety, inclusion of transgenders, etc.

NSS ARSD celebrates various commemorative days of national importance to reinforce the values as laid down in the Constitution of India. It organizes various events to spread awareness on topics such as Strengthening Democracy, Satark Bharat, Samriddh Bharat and Road safety. It also conducts several cleanliness drives, donation drives, plantation drives, blood donation camps, etc.

NCC cadets imbibe the spirit of selfless service, dedication, and commitment to the nation.

Enactus ARSD induces a spirit of social entrepreneurship, tackles issues that matter and aims to achieve the UN's Sustainable Development Goals.

Through ISR and outreach activities, the students get a chance to have a closer look at the life of the underprivileged.

The College provides 1% relaxation to female applicants across all courses during admission in an effort to encourage female enrollment.

Sessions organized by placement cell, FIC and alumni association and frequent field visits acquaint them with corporate environment and work ethics.

An FDP on 'Sustainable Development' was organised under the Star College Scheme.

FDP on 'Counselling and Mentoring Skills for Teachers' and Mentoring workshops for students and non-teaching staff were conducted to sensitise the stakeholders towards the human values.

The College staff diligently performs its duties and responsibilities in accordance with 'Code of Professional Ethics'. The same is uploaded on the College website.

To ensure compliance with anti-plagiarism rules, the College conducts several workshops/ seminars.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 61.43

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 2889

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 95.92

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1471	1501	1417	1190	1209

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1580	1580	1391	1263	1263

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 78.53

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
800	719	692	545	565

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1019	1019	819	686	686

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 25.02

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The IQAC of the College endeavors to enhance the learning experience for the students. The faculty regularly uses new and innovative pedagogies using ICT facilities to enhance the quality of teaching and learning.

- The College campus is Wi-Fi-enabled and has 25 projector-fitted classrooms, fully functional Audio-Video room, 2 seminar halls with ICT facilities, 2 well-equipped Committee Rooms, an e-resource centre in the Library, 7 computer labs and browsing centres.
- Teaching fraternity ensures effective curriculum delivery by adopting innovative teaching methods such as group projects, movie screenings, case study, classroom discussions, presentations etc.
- To foster the creative skills of the students, they are encouraged to write for and edit College magazine, society newsletters, and departmental magazines.
- Workshops, training sessions, seminars/conferences/webinars, industrial and laboratory visits are arranged for the students to widen their learning horizons.
- Online quiz platforms like Kahoot, Quizizz and interactive presentation software such as Jamboard, Whiteboard, Mentimeter are used by the faculty.
- Internships, add-on/certificate/value-added/short-term courses, entrepreneurial opportunities and skill development activities are organized to train the students to be industry ready.
- Practical/hands-on training on Tally, R, Excel, LPP etc, are organised to complement the classroom learning.
- IQAC regularly conducts empowerment programmes for teaching and non-teaching staff.
- Students and faculty members have all been provided unique College IDs in order to facilitate interactions.

- Faculty members are routinely involved in the creation of e-content on platforms like MOOCs, e-PG Pathshala, Samalochan, SWAYAM etc. E-content of the lectures are regularly uploaded on the College YouTube channel.
- Adoption of ICT in classrooms has been commended by the student fraternity, as is evident from their feedback.
- The College Library has subscribed to the National Library and Information Service Infrastructure for Scholarly Content, a project of INFLIBNET, which provides remote access to e-resources. It is also registered in Developing Library Network to provide books on loan to faculty as well students along with online resources. The list of all the books available in the Library has been placed online making it easier to locate a book. In addition, there are several open access resources that are available for students and faculty members.
- Pandemic Pursuits:
  - During the pandemic the teaching learning activities were seamlessly transitioned to the online mode through the use of G-Suite, MS Teams, Open Source LMS Moodle and other online platforms like Zoom and Google Meet. Training sessions were organized by the College for the use of these platforms.
  - All faculty members and students have dedicated usernames and access to Google classroom.
  - To inform the students about the conduct of online classes, separate WhatsApp and Telegram groups were made for different subjects and their links were shared on the website. Study material was also shared with the students through these channels.
  - Online science practicals were conducted smoothly via virtual labs like Amrita labs to compensate for the lack of physical exposure to laboratories.
  - As per University guidelines, internal assessment and Online Open Book Examinations (OBE) were conducted.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 94.32

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
218	218	218	184	184

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 89.52

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
184	177	170	168	164

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College ensures that Internal Assessment internal/external assessment is transparent and the grievance redressal system is time-bound and efficient.

- Internal Assessment modalities are fixed by the University of Delhi and diligently followed by the College to ensure continuous monitoring of the student performance and attendance. For the majority of the papers, the internal assessment accounts for 25 marks out of 100 marks. The 25 marks are in turn divided into three components - 10 marks for written assignments, 10 marks for class tests/projects and 5 marks for attendance.
- The scheme of internal assessment is communicated to the students through the College Prospectus. This is further impressed upon during the College and Departmental Orientation sessions.
- Students, for their internal assessment in each paper, are assessed through different modes like Quizzes, assignment, tests, projects, presentations or open book assessment. In the language courses, regular classroom activities like extempore and role play are conducted to improve language proficiency, contributing to their internal assessment.
- **The College monitors the fair conduct of continuous assessment at three different levels.**
  - At the first level i.e. the subject teachers, after due evaluation of tests/assignments/projects, share feedback and remarks with the students. Adequate compensation for ECA and sports

attendance is given to eligible students, as per University of Delhi guidelines. Grievances, if any, are resolved in the class itself. The faculty members duly compile the internal assessment for their respective papers and submit the same to the Teacher-in-Charge of the department. Thereafter, assessment marks are uploaded on the College portal which the students can verify and discuss with the respective teachers if there still are any issues.

- At the second level, each department sets up a moderation committee to counter-check the Internal Assessment (IA) marks and ensure their correctness and fairness. Student grievances and other discrepancies related to compilation of the internal assessment are handled at this level as well.
- Finally, at the College level, the entire Internal Evaluation process is facilitated by a College Monitoring Committee which manages the entire process in a fair and time bound manner and also redresses any grievances that may arise at this stage.

- After satisfactory redressal of all grievances, students are asked to verify their internal assessment marks.
- The Principal is the final authority in all internal assessment related matters and ensures adherence to all rules and guidelines as set by the University.
- Thereafter, the internal assessment marks are carefully uploaded on the designated link of the Examination branch of the University.
- During the Covid-19 pandemic, not only teaching but also the continuous internal assessment process had to shift to an online mode through platforms like G-Suite, MS Teams, Open Source LMS Moodle, WhatsApp, e-mails etc. The College made conscious efforts to ensure that the transition to the online mode was seamless and efficient.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The College offers 17 undergraduate courses and 4 postgraduate courses, apart from various add-on courses under the Choice Based Credit System, Learning Outcomes based Curriculum Framework and New Education Policy Framework. The College faculty is actively involved in framing University Syllabi for their respective subjects/papers. Teachers regularly attend subject specific meetings conducted by the respective departments at the beginning of every semester to discuss the updation of the Course Curriculum.

The course outcomes as mentioned in the syllabus are uploaded on the College website. The information about courses offered is published in the College prospectus for the benefit of the aspiring students. Department level orientations are organized to apprise the students about the course outcomes, pedagogy to be followed, credits allotted to each paper and scheme of internal assessment so does individual subject teachers. Departments also help the students to choose optional papers by informing them about the

outcomes of different Skill Enhancement Courses and Discipline Specific Electives through special orientation sessions.

Every year the College conducts stream-wise (Arts/Science/Commerce) orientation sessions to inform the students about Generic Elective options offered by the different departments.

The faculty designs lesson plans for their respective papers at the beginning of each semester and submit the same to the IQAC of the College. Lesson Plans are uploaded on the College website.

The College evaluates the attainment of Programme Outcomes and Course Outcomes at the level of both teachers and students. Academic and Administrative Audits conducted by the institution testify the successful attainment of POs, PSOs and COs.

In order to attain the Course Outcomes, workshops, seminars, add-on courses, practicals, field visits etc. are regularly conducted by the College and the departments for the benefit of both the students and teachers.

The attainment of the course outcomes is constantly monitored through the department level Student-Faculty Committees and collection and analysis of students' feedback. It is noteworthy that students' and parents' feedback on the teaching-learning process followed by the College has been above-average even during the pandemic.

Students' understanding of the POs, PSOs and COs are measured and assessed through internal assessment, practicals and end semester examination. On the basis of students' academic performance, meritorious students are felicitated with cash prizes/scholarships.

The College thrusts upon instilling among the students employable and entrepreneurial skills in tune with the contemporary demands through add-on/certificate/value-added skill-based courses, training workshops, internships, research and entrepreneurial opportunities offered by the College through Skill Development Cell, Placement Cell, IIRS-ISRO Outreach Programme and Committee for Collaboration with NPC.

Another key indicator of our success in attaining POs and COs is the increasing percentage of students enrolling for higher education in India or abroad and qualifying for competitive examinations like CAT, GRE, GMAT, GATE etc. The number of students securing internships and placements is also witnessing a rising trend.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 94.97

2.6.2.1 **Number of final year students who passed the university examination year wise during the**

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1476	1253	1199	1050	1097

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1544	1270	1235	1143	1205

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.78

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 422.92

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
69.14	1	29.6	33.905	289.27

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Institution has an ecosystem for innovations and has many initiatives to its credit as is evident from the following:

- Technology Business Incubator
- Conducted two programmes with MSME
- Workshop on "Features of National Career Service"
- 7 Star Innovative projects and 11 Innovation projects funded by University of Delhi
- Four departments recognized under the STAR DBT Scheme of GoI.
- In-house Interdisciplinary Research and Innovation Projects Scheme, PRABODH,
- Two programmes in collaboration with the National Institute for Entrepreneurship and Small Business Development (NIESBUD)
- Initiation of a Job and Internship Fair by Placement Cell The Placement Cell of the College signed up for Coursera for Campus Program
- An MOU with National Productivity Council (NPC), GoI to develop capacity building programmes.
- The college has set up a **recording studio** for creation and transfer of knowledge and to assist in organising student-centric activities.

- Set to launch an interdisciplinary Central Instrumentation Facility (CIF) inside the campus
- Under the Vidya Vistar (V2) Scheme the College has signed MoUs with two colleges in Uttarakhand
- MoU with Netaji Subhas University of Technology and Shri Ramswaroop Memorial University, Barabanki
- Association with FutureSkills Prime
- The College has been selected as a network institute of the IIRS, Dehradun, ISRO
- The Skill Development and Entrepreneurship cell has signed 31 MoUs with various institutions of prominence.
- Training opportunities have been provided to Library and office staff in order to meet the new requirements of a virtual era.
- The College has boosted its efforts to provide an immersive academic atmosphere for its members.
- The faculty members have received several honours and recognitions in various fields ranging from research, theatre, peace, sports, NCC, teaching excellence, writing, translation to travel awards from institutions in India and abroad.
- Strong undergraduate research culture with over 400 undergraduate students involved in research activities and major/minor projects. Over the course of the last 5 years, more than 200 faculty members have been involved in several research projects.
- Prof. Sunita Bhagat (Chemistry) has a patent awarded on her name.
- Faculty and students have several research papers/articles/books to their credit.
- 26 faculty members are guiding more than 70 research scholars at Post Doc/PhD/MPhil levels and as Research Fellows.
- Teachers are also encouraged to participate in FDPs and Refresher courses. As a result, in the last 5 years, our faculty members have participated in 1131 refresher courses/workshops/orientations/FDPs/induction programmes.
- NSS organized a One-week Special Camp.
- Ten-day Sanskrit Sambhashan Shivir and Sanskrit Varta Pratiyogita were organised in collaboration with Sanskrit Bharti, Delhi and Delhi Sanskrit Academy respectively.
- As part of Skill Hub initiative PMKVY 3.0, ARSD has undertaken to impart skills to school drop out candidates for the course in office assistant management.
- Collaborated with Vijnana Bharati and Jawaharlal Nehru University to celebrate the International Day for Women in Science
- MoU with the Society for Disability and Rehabilitation Studies
- First Youth Conclave by Nimbus in 2017 which became an annual affair.
- 4 new societies and 4 new wings under Cultural Society have been formed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 481

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
105	165	125	45	41

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 3.87

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
245	175	108	97	102

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.2

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
59	35	43	28	60

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Led by its student members and executive, several College societies are actively involved in bringing about social change.

National Service Scheme:

The ARSD unit of NSS has organized over 600 events (2017-22). With the Connecting Dreams Foundation, a government school was adopted in 2017. Through "Sevadeep," volunteers run several programmes in an adopted slum. The Unit organizes free health checkup camps in the slum and in College. They collaborate with different NGOs to provide hands-on learning to disadvantaged sections. During the pandemic, volunteers distributed essentials, procured oxygen cylinders, and organized more than 200 webinars and workshops.

Enactus ARSD:

Begun in 2017, Enactus is part of an international student initiative that believes that **En**trepreneurial **Act**ion for others creates a better world for **Us** all. The ARSD Chapter has been empowering underprivileged communities, running 5 projects and an annual exhibition-cum-sale.

The Women Development Cell through talks and workshops sensitizes the College community in a holistic manner.

The Equal Opportunity Cell promotes inclusivity, ensuring barrier-free access to all. From 2017-22, the Cell organized several events and sensitization programmes to raise awareness and inspire the fight for equal and fair representation. Through Help the Blind Foundation, Hong Kong, the Equal Opportunity Cell has obtained a total scholarship of Rs. 60,000 (Rs.10,000 each to six visually challenged students).

Rangayan: The College Dramatics Society stages social issues through its performances, collaborating with other Societies to highlight social inequity. Its members also organize workshops for slum children.

The Eco Club works to raise awareness about environmental concerns, undertakes tree planting initiatives and runs other public-interest campaigns related to clean, green methods. It also recycles waste paper.

The College has conducted a tree census of the campus, an Annual Green Audit and Energy Audit. It also has an MoU with NGO Jagruti to recycle waste. The College has signed an MoU with the **Society for Disability and Rehabilitation Studies** to aid the differently-abled students of all the colleges of South Campus, Delhi University. Motorized wheelchairs, motorized scooties and Apple MacBook Air laptops were distributed to our needy students by the Society. During the Lockdown, the **College crowdfunded** the MA fees of an ex-student, Chandan Kumar, whose family had been threatened with loss of livelihood. Our distinguished alumnus, Mr. Gaurav Mohan Sharma, Director, Alvaro Group, generously donated four oxygen concentrators—one for the College and three to the University of Delhi during the pandemic.

The North East Welfare Committee works at integrating the campus and sensitizing the College body to the socio-cultural situation in the North East. It organizes the popular Rainbow Festival that sees widespread participation from students across the University.

Star College Scheme: Outreach programmes are conducted among nearby government schools to familiarize them with scientific experimentation and provide a new perspective on the practical applicability of science.

Unnat Bharat Abhiyan: The College has participated in MHRD's flagship UBA programme. Under this, the College has adopted 5 villages and working for their development. During the pandemic, students ran awareness campaigns and distributed masks in these villages.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The principles of Equity and Inclusivity and the Spirit of service are built into the foundations of the institution. The College has expanded the scope of its extension and ISR activities in a major way. It aims to nurture in its stakeholders a sense of duty towards the less fortunate and the marginalized sections of the society by addressing issues like education, health, women empowerment, environment, etc. The aim is to enable the students to empathize with and act upon the ground level socio-economic issues, thereby, realizing the Sustainable Development Goals as identified by the United Nations.

Students participate in outreach work through College-run extension activities and schemes, embodying the spirit of service and giving back to the community they are a part of. Even during the pandemic, different College societies worked incessantly to ensure the mental, social, physical and economic wellbeing of the community at large. The College and its staff and students have received various awards

and recognitions in fields varying from swachhta, green campus, theatre, employment generation, social service, AIDS awareness, research, youth exchange programmes to disability which speak of the dedication of ARSD towards this cause.

- 16 students received Swachh Bharat Summer Internship Completion Certificate by Ministry of Sports and Youth Affairs and Ministry of Drinking Water and Sanitation and Ministry of Resource Development.
- Connecting Dreams Foundation, ARSD Chapter got Best Kilkari Pathshala Award in 2018-19.
- In Delhi College Awards 2018-19, the College won third prize in Social Service Category by The Education Tree.
- On World AIDS Day, Best Red Ribbon Club award was conferred on our College by National AIDS Control Organization.
- ARSD Enactus got Poster Presentation Selection in Enactus World Cup 2019 and has been a recepient of KPMG Business Ethics Grant 2020 by KPMG for its extension activities.
- On the occasion of 150th birth anniversary of Mahatma Gandhi ARSD was recognised for its contribution towards Popularizing Gandhian Ideology by Gandhi Bhawan, Delhi University.
- ARSD participated in Swachhata Ranking and got the award of Swachhata Action Plan and Institution by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, GOI.
- For its efforts towards gender empowerment, WAGE (Women's Agency for Generating Employment), New Delhi, conferred upon the College the Girl Child Education and Empowerment Award and the principal of the College received Lifetime Achievement Award in 2017 by the same agency and his contribution to theatre was recognised by Natsamrat Organisation, New Delhi by conferring upon him the Theatre Promoter Award in 2017.
- The College principal also received recognition twice from Society for Disability and Rehabilitation Studies (SDRS) for making the campus of ARSD completely barrier-free for higher education of students of disabilities.
- The College too has Green and clean Campus Award and Environment Friendly Institution award to its credit.
- Our constantly improving NIRF Ranking (from 14 to 7), which takes into consideration outreach and extension activities too, is a testimony of the College's dedication towards its social responsibility via extension activities.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 343

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year**

wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
101	67	96	55	24

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 172

File Description	Document
Institutional data in the prescribed format	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College is spread out over 12.31 acres and is equipped with

- 60 classrooms
- 17 research labs
- 17 laboratories and computer labs
- 2 seminar halls with ICT facilities
- 25 classrooms with projectors
- Library
- E-resource centre in the Library
- AV Studio
- Medical room
- Counsellor's room
- 2 well-equipped Committee Rooms
- Staff room with a pantry, TV, refrigerator and browsing and printing facility
- Separate department rooms
- Offices of Principal, Accounts, Administrative, Bursar, AO, Library, IQAC, Placement Cell, Technology Business Incubator and PIO
- 22 lawns
- Herbal garden
- Parking area for students and faculty
- Separate Commerce Block
- Well-equipped multi-purpose block which is used for academic activities
- Canteen
- Atrium
- Rooms for Skill Development and Entrepreneurial Cell, NSS, NCC, Cultural society, Rangayan and students' union
- Photocopy and printing centre
- Boys' and girls' common rooms (with a sanitary dispenser)
- ATM Machine
- Mother Dairy booth
- Nescafe kiosk

All the classrooms are furnished with Wi-Fi/LAN facilities. For inclusivity of differently abled, facilities like ramps, wheelchairs, tactile pathways, customized washrooms and teaching aids in the library are available. The College has 1024 laptops, 255 desktops, 7 computer labs, and browsing centres.

Apart from academics, ARSD provides ample opportunities in the fields of sports and other co-curriculur activities which work towards holistic development of the students. The grooming and the facilities provided at the College has led our students to win accolades at various platforms.

Sports facility

- Well-maintained cricket ground of 1,57,500 square feet with two practice nets
- A football ground of 63,000 square feet
- Basketball and volleyball courts
- Badminton court
- Designated space for table-tennis
- Two sports room of 264 square feet size which store and maintain sports items.
- Open gymnasium with basic equipments
- Atrium with seating capacity for 500 where cultural events and yoga sessions are organised
- For swimming the students avail the facilities at Talkatora stadium which is supported with membership fees by the College.
- Professional coaches are appointed for training the students
- There is a Sports Board with the Director of Physical education as its convener to augment and maintain sports facilities
- On an average 500 students use the sports facilities available in the College on any given day.
- Sports Day is celebrated every year giving recognitions to the sports achievers as well as organizing sports activities for the staff and students
- To optimize the uses of the sports facilities, the College organizes inter/intra-college tournaments and also diverts them for philanthropic purposes.

We have 15 societies to suit different interests of the students. To augment this, Photography Society, Finance and Investment Cell, Ambedkar Study Circle and Enactus were introduced in the assessment period. The Cultural Society too expanded creating Saarang, Kalasree, A-Crew Unit and Stellar. Eminent personalities from different fields are invited to groom the skills of the students. Annual cultural fest TIDE is celebrated in the college ground which provides platform to the students to showcase their talents in various fields.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 16.03

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4.00	19.00	50.00	11.00	154.0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The College has a two-storey, fully automated and Wi-Fi-enabled library which has 1,15,769 books and 526 hardbound journals, and subscriptions to 30 journals and 6000 e-journals along with a large collection of reference sources, i.e. encyclopaedias, dictionaries, atlases, yearbooks, handbooks, among others. It has a seating capacity for about 100 students along with a separate reading space for 30 faculty members. It has a Students' Aid Fund section and an e-learning centre. In the assessment period (2017-22) Rs. 32.8 lakhs were spent on purchase of books, journals and e-journals. The Library also received books as gifts from various organizations and faculty members. The Library uses SOUL 3.0 Integrated Library Management Software to automate housekeeping operations. Library software facilitates OPAC functions, enabling users to access their required documents. The College Library also subscribes to INFLIBNET- NLIST database and is a member of Developing Library Network (DELNET) to provide books from India and abroad on loan to Library users. DELNET also provides articles of the journals on demand. The College Library is equipped with laptops and desktops which are available to access the E-resources of DULS, NLIST project, DELNET and other open access resources while 2 Pcs are available for Online Public Access Catalogue (OPAC). The Library also has reading software, ear-pronotes, thinkpads and two computers with installation of JAWS software for the visually challenged.

More than 800 users, including students as well as faculty members, visited the College Library and almost 11,000 books were issued in 2021-22. The College Library provides internship opportunities to students of Delhi Library Association and IGNOU. The Library staffs attended online conferences, workshops, seminars and lectures to keep themselves updated. The Library staff is also engaged in writing and publishing research papers in Journals and conferences.

Library Pandemic Initiatives:

During the pandemic, Library staff remained connected with faculty members and students through various mediums and met the information needs of the user community.

- University of Delhi subscribed to a large number of e-resources and provided the access of the same to its affiliated colleges.
- The list of all the books available in the Library has been placed online.
- There are several open access resources that are available for students and faculty members including the World Digital Library, E-gyankosh, e-PG Pathshala, Internet archive, Shodhganga, among others.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

- The College has 1024 laptops, 255 desktops, 7 computer labs, 2 well-equipped Committee Rooms, browsing centres, and an e-learning centre in the Library.
- All the computers in the campus have internet connection.
- All the classrooms are furnished with Wi-Fi/LAN facilities.
- There are 2 seminar halls and a multi-purpose hall with ICT facilities and 25 classrooms are fitted with projectors.
- There are 59 laser printers, 3 photocopiers, 1 FAX machine, 4 Scanners, 6 LCD, 33 projectors, 61 CCTV cameras and 1 Electronic Notice Board placed in the College foyer.
- During this period 98 computers with latest configuration including Intel® Core (TM) i7, RAM-16GB, SSD-256 GB, HDD-1 TB have been installed in computer labs and the whole campus has been made wi-fi enabled.
- College has a server room and power backup to support IT facilities.
- The College has bandwidth of 10 Gbps which is the highest limit provided by NKN, which supplies internet to all the colleges of Delhi University.
- Audio-visual studio has been formed to facilitate ICT-enabled teaching-learning.
- Under Star College Scheme, e-content has been developed by faculty members and lectures and reading material have been uploaded on college website and Youtube channel.
- Complete digitization of student records and Library holdings has been done.
- All the forms like leave, medical, LTC, reimbursement, etc. are put online.
- Seating arrangements during exams are uploaded on the website a day before.
- All the examination related notices and information are circulated well in advance through the website.
- Assessment marks and attendance are uploaded on the website.
- An updated user-friendly College website has been designed, developed and maintained in-house using Wordpress along with a mobile-friendly version winning DU's Best Website Award in the College category in 2019.
- Along with College website, Enactus, Placement Cell, library, alumni association and Star College have their own website.
- Societies also run their social media handles along with the media cell of the College.

Pandemic Initiatives

- Students and faculty members were provided unique College ids in order to facilitate seamless virtual interactions during pandemic.
- Lectures and reading material were uploaded on the college website and Youtube channel.

- All official information was circulated via Whatsapp and Telegram groups apart from the website.
- The College Library provides remote access of e-resources and provides books on loan to faculty and students.
- The list of all the library books has been placed online.
- Online links were provided on college website to access Delhi University e-resources.
- Online science practicals were conducted smoothly via virtual labs.
- Faculty members used different modules and software tools to make online teaching effective like Mentimeter, Kahoot, Quizizz, Google Classroom, Microsoft Teams, LMS Moodles.
- Documents were sent to the students online to avoid their visit to college during pandemic.
- Live videos related to the OBE and Delhi University Undergraduate admission process were uploaded on the College Website and circulated through Telegram and Whatsapp groups.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 3.77

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 1247

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 88.69

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
187.00	176.00	543.00	202.00	209.00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 15.44

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
812	705	547	566	494

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

    1. *Soft skills*
    2. *Language and communication skills*
    3. *Life skills (Yoga, physical fitness, health and hygiene)*
    4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 85.78

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3337	3179	7501	2535	803

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 75.8

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
716	1011	903	827	887

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1389	1184	1128	986	1044

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 83.22

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
166	162	139	119	128

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
190	200	170	139	159

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 675

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
185	132	105	128	125

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 220.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
305	267	163	207	162

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has a registered Alumni Association and wishes to involve its alumni in a meaningful manner for the benefit of the students and the institution. It has its own website. The College holds an annual Alumni Meet, **Confluentia** that serves as a forum to celebrate alumni achievements, connect and network, and for the alumni to inspire the College body. College also confers distinguished alumni awards.

The Alumni contribute to the corporate life of the institution in the following essential ways:

Quality enhancement: Members of the alumni serve on the highest quality enhancement body of the College, the Internal Quality Assurance Cell (IQAC). Currently Mr. Parag Bhushan, an Entrepreneur, is the alumni representative. Dr. V.K. Arora, an alumnus and retired faculty member of the College, also serves on the Committee.

Mentorship and Career counselling: Alumni participate in talks and events, and organize workshops to provide a hands-on learning experience and industrial exposure to current students. They also provide career advice and counselling. Rangayan has a longstanding tradition of an alumni performance during the annual theatre festival.

Financial Support: Alumni contribute to scholarships and bursaries of the institution, aiding meritorious students in need. Every year Rs. 50,000/- per annum is contributed by the Alumni Association towards freeships. An alumnus, Mr. Uday Turuga has given an amount of Rs. 1,00,000 to the College as endowment fund in the memory of Late Dr K. C. Trikha, a superannuated faculty member of the Department of Chemistry, ARSD College, to be awarded to the best student of BSc Hons Chemistry. Gaurav Mohan Sharma, a distinguished alumnus and Director, Alvaro Group, has also donated an endowment fund of Rs. 3,00,000 towards 3 scholarships of Rs. 5000/- to needy and meritorious students of BA Hons Economics.

Building Community: An important milestone was achieved by the Alumni Association last year by releasing the first edition of the Alumni Directory. The Directory will be beneficial in rekindling the bonding and alliances among the alumni.

Crisis Control: During the pandemic, Mr. Gaurav Mohan Sharma, Director, Alvaro Group, a distinguished alumnus, donated four oxygen concentrators—one for the College and three to the University of Delhi. The College offered a full fee waiver to 11 students who had lost their parents to COVID-19 in collaboration with Gargi and Vidya Prakash Foundation through the efforts of our alumnus, Mr. Rajnikant, General Secretary, Alumni Association.

Improving College Perception: The distinguished alumni of ARSD, holding positions of eminence and placed all across the globe are spreading messages of sensitivity, integrity, good citizenship and solidarity with great efficacy. The College is extremely proud of the accomplishments of our alumni like Prof. Mul Chanda Sharma (Professor, DU and vice chancellor-National Law University, Bhopal and Central University of Haryana), Himmat Singh Negi (theatre) and Rajkumar Rao (actor) among others.

Providing Feedback: Feedback is collected from all stakeholders, including the alumni, and analysed to improve College services and facilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The Vision and Mission

The College is committed to a model of quality education in the fields of Humanities, Science and Commerce, that is equitable and leads to the holistic development of all stakeholders. The motto of the College, "Tejasvi-naavadhitam-astu", has been taken from Taittriya Upanishad and means, "May our learning be endowed with radiance".

The College impresses upon ensuring a barrier-free, non-discriminatory, and supportive ecosystem for all its members. The College lays strong focus on undergraduate research, entrepreneurial initiatives, skill development, strong industry-institution linkages, ICT-enabled learning environments and instilling a sense of social responsibility in developing core competencies and valuable life skills amongst the students.

Governance and Administration

The College has a proficient and experienced Governing Body and able administration. The College Governing Body, with the Principal as the Secretary has representations from both teaching and non-teaching staff.

The College has a highly committed Internal Quality Assurance Cell working tirelessly towards bringing a positive impact on the students as well as the institution upholding the goals of quality enhancement and sustenance, through active involvement of teachers, non-teaching staff, students and alumni.

College societies like Women Development Cell, North East Welfare Committee, Equal Opportunity Cell, NSS, Enactus, Placement Cell and other societies in the fields of culture and arts like Cultural society, Rangayan, Artysenia etc. under the aegis of IQAC, work tirelessly towards fulfillment of the College's mission.

The College believes in a decentralized framework and participative management through various institutional practices.

- The College Governing Body, with the Principal as the Secretary has representations from both teaching and non-teaching staff.
- The IQAC of the college is well represented through involvement of teachers, non-teaching staff, students and alumni.
- Participation of the faculty in the decision making of the College at the administration level is ensured through appointment of a Bursar, Liaison Officer, Public Information Officer and a Staff Council Secretary.

- Staff Council Committees have representations from all the departments of the College and are responsible for admission, preparation of time-table, academic planning and its implementation etc..
- The College undertakes the UG and PG admission process through active participation of the teaching and non teaching staff in a transparent and systematic manner be it the appointment Nodal Officer, constitution of Central and Departmental Admission Committees, and other ancillary committees, decisions regarding cut offs and grievance handling.
- Convenors and members of various College societies are elected by the Staff Council.
- Each department has a coordinator/ TIC who is appointed for a year on a rotational basis.
- Department Associations/Seminars have active participation of students in organizing various talks, seminars and other events.
- The Student-Faculty Committees, at department level, meet regularly to discuss scholastic and co-scholastic areas.
- The Student Union plays an active role in the decision making of the College.
- Alumni Association is committed towards development of the College through active participation of the alumni, the teaching staff and the office bearers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The College is a constituent College of the University of Delhi and diligently follows the underlying Act and Statutes. The College follows UGC rules and regulations with regard to appointments, teaching, admissions, examination and research in higher education.

- The College is governed by an experienced Governing Body, which is constituted as follows: Chairperson, Treasurer, Members of the Trust (Sanatan Dharma Sabha), Secretary (the Principal), University representatives and representatives from both the teaching and the non-teaching staff of the College.
- The Principal is the academic and administrative Head of the institution.
- The Internal Quality Assurance Cell of the College, with Principal as the Chairperson and a senior faculty member as the Coordinator and representations from the teaching and non-teaching staff, students, academia and industry experts and College alumni, aims at maintaining the scholastic and co-scholastic quality standards in teaching as well as in administration.
- The Administration of the College comprises the Bursar, Public Information Officer, Liaison Officer, Administrative Officer (AO) and Section Officers (Administration and Accounts) who are

assisted by senior and junior assistants and other support staff.

- The College has a Staff Council headed by the Principal as the Chairman and an elected Secretary. The Staff Council functions through various committees with active involvement of elected convenors, members from the teaching staff and the students.
- The College has several specialized cells/units such as NSS, NCC, E- Cell, Placement Cell, Skill Hub etc., to provide value addition in different aspects of higher education.
- The College has 13 departments, the functioning of which is the responsibility of the coordinator/TIC, who is appointed on a rotational basis. The TIC conducts regular departmental meetings to take decisions regarding scholastic and co-scholastic activities in the department.
- The College has a well stacked library and access to several e-resources and e-databases for the academic and research enrichment of the staff and students. The library is looked after by the library committee, library in-charge/ librarian, a professional assistant and other support staff.

The college facilitates optimum utilization of institutional capabilities for the successful deployment of its perspective plans.

- College-wide preparations are underway for the implementation of the New Education Policy 2020.
- The College strengthens the research activities among faculty and students through initiatives like PRABODH, Vidya Vistar, MoUs with various academic research partners, Research and Development Cell and Central Instrumentation Facility. As per the NIRF Ranking 2022, the College secured 7th rank and the Research Publication Score of the College was the highest among all Delhi University Colleges.
- Successful completion of several add-on/certificate/value added/vocational courses and introduction of several others.
- Efforts are in progress to launch the multidisciplinary bilingual research journal.
- Conduct of regular FDPs, Refresher Courses, national/international conferences, seminars/webinars.
- Intensifying efforts towards an energy efficient and green campus.
- Strengthen Industry-academia collaboration and encouraging alumni engagement in the College activities.
- Strengthen the already robust Institutional Outreach activities with active participation of College societies through linkages with the communities, NGOs, Self-Help Groups etc..
- Constant upgradation of ICT facilities in the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Existing welfare Schemes for Teaching and Non-teaching staff:

- Credit and Thrift Society
- Staff Welfare Fund
- Medical reimbursement
- Cashless treatment facility in empanelled hospitals
- Maternity/Paternity leave
- LTC/HTC
- Child care leave
- Group Insurance Scheme
- Pension Benefits
- Child Education Allowance
- Medical/Casual/Restricted/Duty Leaves
- Full College fee waiver for students under Ward Quota College Staff Category

Other facilities:

- A professional counsellor
- Fully equipped medical room with a medical attendant and an oxygen concentrator
- A WiFi enabled campus
- Audio-video studio
- Air conditioned staff room with phone charging facility and TV, desktop and printer facility
- Department rooms
- Research rooms and labs
- Sanitization and fumigation facilities
- Well maintained and hygienic canteen, staff pantry, Mother Dairy booth and Nescafe` kiosk
- Parking facility
- Photocopy facility
- Well maintained washrooms
- Sports/recreation facilities
- Well stocked library, separate seating section for the teaching staff
- Functional ATM facility
- Facilities for differently abled teachers-ramp, wheelchair, washroom and teaching aids in the library
- Fire safety measures and CCTVs

- RO drinking water
- 24 hours power backup

Performance Appraisal System for teaching and non-teaching staff:

The College ensures that promotions are awarded in a time bound manner to the eligible applicants.

- The college follows all UGC regulations- Career Advancement Scheme (CAS - 2010 and 2018) / Merit Promotion Scheme (MPS)- for the promotion of the teaching staff.
- The teacher submits an annual self-appraisal report in the prescribed Annual Performance Assessment Report (APAR) proforma at the end of every academic year along with all necessary documentary evidence. The teachers are assessed on the basis of: academic performance and contributions, research activities, administrative engagements, personal development and participation in students' co-curricular and extracurricular activities.
- The APAR submission is done through the Teacher-in-Charge, who verifies the claims.
- A Performance Based Appraisal System (PBAS) proforma is filled by the teachers after completing the stipulated number of years for promotion to the next level. The PBAS, along with all the documentary evidence, is also verified by the TIC.
- A committee has been constituted by the College for the purpose which conducts a preliminary screening of the PBAS forms submitted by the teachers as per the CAS requirements. The committee then prepares a summarized report for submission to the screening/selection committee.
- A screening committee evaluates the performance of Teachers on the basis of the report submitted for promotion to different levels as per rules.
- For promotion to Associate Professor/Professor, assessment is done through interviews conducted by a duly constituted selection committee.
- A total of 198 teachers were promoted at various levels:
    - Academic Level 10 to 11: 88
    - Academic Level 11 to 12: 67
    - Academic Level 12 to 13A: 27
    - Academic Level 13A to Academic Level 14: 16
- The Annual Performance Appraisal is prepared for the administrative staff along the same lines as that conducted for the Central Government Civil Services Staff.
- The performance of the employee is assessed annually in the APAR.
- In the first stage the Reporting Officer records his assessment which is reviewed by a superior Officer, and finally the report goes to the Accepting Authority.

File Description	Document
Upload Additional information	[View Document](#)
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6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.23

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	23	0	24	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 38.71

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
132	122	125	98	41

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
70	73	75	77	79

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from

various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College follows the rules and procedures as per General Financial Rules (GFR) 2017. The annual budget of Revenue and Capital Expenditure is prepared by the College and approved by the University Grants Commission (UGC).

- The major sources of the College's funds are:
    - grants received from UGC and fees collected from students
    - research grants for research and innovation Projects by agencies like DBT Star College Scheme, UGC, CSIR, ICSSR, DST-SERB and DU
    - fees from add-on courses offered by the College
    - faculty development programmes, conferences and national and international seminars
    - conduct of SOL classes and examinations
    - self-financing course offered by the Computer Science department
    - conduct of various competitive exams
    - sponsorships for conducting department/societies/College level functions/events/festivals
    - aid, grants and donations from non-government bodies, alumni and philanthropists.

- Non financial assistance was provided by Delhi Metro (for construction of College facade) and ICICI bank (for construction of rain water harvesting unit).

- Optimal utilization of resources and funds is ensured as follows.
    - paying salaries and other allowances to the employees
    - purchasing books, magazines, journals and other digital resources for College library
    - purchase of laboratory apparatus, chemicals and consumables as well as organisation of academic and society events.
    - awarding scholarships/ fee concessions/ book aids to meritorious and deserving students.
    - infrastructural development of the College like construction, maintenance, modification and renovation of its facilities.
    - sharing infrastructural facilities for running the University Evaluation Center, learner support center for conducting classes for SOL and IGNOU, competitive examinations and sports tournaments.
    - providing research grants to the deserving project proposals submitted by the College faculty under In-House Interdisciplinary Research and Innovation Scheme-PRABODH

- Most of the financial transactions in the College are conducted through the Public Financial Management System (PFMS).
    - All major purchases in the College are decided by duly constituted purchase committees and mandatorily done through Government e-Marketplace (GeM) portal to ensure transparency, efficiency and speed in public procurement.
    - The College has an efficient Accounts department headed by the Administrative Officer (AO) and the Section Officer (SO) to supervise the financial and accounting matters of the College.
    - Internal Audit - The Principal and the Bursar of the College projects, allocates and approves funds to different departments/societies out of the student society fund for organizing

various programmes and cultural activities. The College Governing Body monitors all major expenses. Audit of the annual financial statements is done by an internal auditor who is duly approved by the Governing Body and a statutory auditor who is jointly approved by the Governing Body and the University of Delhi.

- External Audit- The Governing Body has a mechanism of external audit. The College regularly conducts the external audit and is up-to-date as of now.
- Audit Objections- Any minor errors of omissions and commissions, pointed out by the audit team, are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in future. However, no major objection has been reported by the auditors.

File Description	Document
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6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The College is geared up for the implementation of the NEP 2020 by institutionalizing and reviewing the quality assurance strategies.

- **Research and Academic Initiatives**

  As per the NIRF Ranking 2022, the College secured 7th rank and the Research Publication Score of the College was the highest among all Delhi University Colleges.

  - 11 Innovation, 7 Star Innovative and 41 In-House interdisciplinary projects under DBT STAR College Schemes, involving over 400 students culminating into several publications in scopus indexed journals.
  - 17 Research Labs providing research/ internship opportunities
  - Faculty and students are motivated to publish academic research papers in scopus indexed journals.
  - 4 FDPs, 2 refresher courses, several national/international conferences and over 600 academic events have been organized in both online and offline mode.
  - Interdisciplinary Research and Innovation Projects Scheme, PRABODH, and Central Instrumentation Facility are steps towards establishment of the Research and Development Cell in the College.
  - To foster research environment, the College has signed MoUs with two colleges in

Uttarakhand under the Vidya Vistar Scheme, Netaji Subhas University of Technology and Shri Ramswaroop Memorial University, Barabanki.

- **Student Enrichment Initiatives**
  - MoU with National Productivity Council, GoI, to facilitate capacity building and entrepreneurial activities through add-on courses.
  - The College as a network institute of the Indian Institute of Remote Sensing, Dehradun, a constituent unit of ISRO, GoI, has offered 6 courses.
  - The Placement Cell of the College collaborated with Coursera for Campus Program, which provided free access to around 4000 online courses.
  - The Skill Development and Entrepreneurship Cell of the College has signed 31 MoUs with various institutions to offer opportunities for skill upgradation through various courses.
  - Field visits and academic trips are regularly organized.
  - The IQAC conducted Export Development Programme, workshops, Entrepreneurship Awareness Camp, Counseling sessions and short term e-courses.
  - The College provides internship opportunities in science and library science courses.

- **Teaching-Learning Pedagogy**
  - The faculty believes in using innovative, participative, experiential and interactive pedagogies through the use of ICT tools and technologies. The College has a fully functional recording studio, easy access to e-resources/journals and a repository of uploaded lectures. The pandemic saw a shift from physical to the virtual mode of teaching-learning, through platforms like G-Suite, MS Teams,LMS Moodle and Zoom. Webinars/workshops were organized on Zoom and Facebook to train the students and staff in this regard.
  - The IQAC reviews the efficacy of the teaching-learning process through assessment of the lesson plans, Student-Faculty Committees, Mentoring Groups and Feedback Mechanism. The Student-Faculty Committees meet regularly to discuss scholastic and co-scholastic areas. The feedback is duly analyzed and is used in planning and executing the development plans of the institution.

- **The Academic and Administrative Audit**
  - The IQAC of the College has conducted two Academic and Administrative Audits (AAA) to assess the academic and administrative performance of the institution. The AAA committees assess the performance of the College on the basis of the presentations made by the Department Coordinators, the Society Conveners and the IQAC Coordinator and make recommendations and suggestions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**

3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

A. The College is sincerely committed towards achieving **gender equity** on the campus as is evident from the following:

- Integrating gender and human rights into the curriculum by offering papers such as "Women, Power, and Politics", "Contemporary India: Women and Empowerment", "Applied Gender Studies" etc.
- Providing 1% relaxation to female applicants across all courses during admission.
- Healthy and equitable male-female ratio amongst both teachers and students.
- An active Women Development Cell to empower female students through skill development, awareness campaigns, talks, workshops, symposiums, panel discussions, self-defence training and celebrating International Women's Day by inviting prominent women achievers from diverse fields.
- Different societies of the College like NSS, Rangayan etc., regularly address issues like women rights, menstrual hygiene, cyber safety, inclusion of LGBTQ community etc.
- Enactus society works towards the cause of women empowerment through its projects, training underprivileged women to be entrepreneurs.
- The College received the **Girl Child Education and Empowerment Award** in the year 2017 by the **Women's Agency for Generating Employment (WAGE).**
- Facilities such as:
  - Girls' Common Room with a dedicated female attendant, equipped with a sanitary dispenser.
  - A Counsellor
  - Well-equipped Medical Room, with a trained medical attendant.
  - Separate well maintained washrooms for female staff and students
  - Two female security guards
  - An active Internal Complaints Committee
  - 61 CCTVs installed at strategic places on the Campus.

B. NSS and other societies of the College make conscious efforts to **celebrate various national and international events, festivals and commemorative days** by organizing talks, seminars/webinars, workshops, discussions, oath taking ceremonies, awareness campaigns/drives, camps, various competitions, cultural events etc. The purpose of these initiatives is to sensitize the students about the importance of these events/festivals/days. The College celebrates the following:

- Independence Day (15th August) and Republic Day (26th January)
- Ambedkar Jayanti (14th April) and Gandhi Jayanti (2nd October)
- National Youth Day (12th January)
- National Voters' Day (25th January).

- Martyr's Day (30th January)
- Matribhasha Diwas (21st February)
- International Women's Day (8th March)
- Earth Day (22nd April) and World Environment Day (5th June)
- International Yoga Day (21st June)
- World Nature Conservation Day (28th July)
- During Swachhta Pakhwadas awareness programmes such as effective disposal of waste and hazards of plastic and cleanliness drives in and around the college, poster making competitions, Swachhta rally and door to door campaigns to spread awareness about cleanliness (at markets, JJ clusters of Satyaniketan, railway stations and India Gate) are organized.
- National Sports Day (29th August)
- NSS Week (month of September)
- Teacher's Day (5th September)
- Hindi Diwas (14th September) followed by Hindi Pakhwada (14-28 September)
- World Ozone Day (16th September)
- NSS ARSD observes the Rashtriya Poshan Maah (September)
- Rashtriya Ekta Diwas (31st October)
- Vigilance Week (30th October to 4th November)
- Children's Day (14th November)
- Constitution Day (26th November)
- National Mathematics Day (22nd December)
- As part of the celebrations for "Azadi Ka Amrut Mahotsav", 75 years of India's Independence, the College is organizing events like talks on human rights, singing competition, inter college bilingual debate, essay writing competition etc.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College focuses on providing an inclusive environment to its stakeholders in sync with the College's vision and is actively engaged in sensitizing them for being responsible citizens.

- The College follows the GoI's reservation policy for admissions and recruitment.
- A Liaison Officer is responsible for the preparation and updation of the roster.
- The College has an Anti-Ragging Committee, Internal Complaints Committee, Discipline Committee, SC/ST/PwBD Committee, Minority Cell, Grievance Committee, Public Information Officer.
- The College reinforces Fundamental rights and duties, and the Code of Conduct.
- The College provides fee concessions, aid/grants and scholarships to economically underprivileged students.
- The College conducts Students' Union Election democratically.
- Eco Club disseminates environmental awareness among students through plantation drives, awareness programmes etc.
- Under MHRD's Unnat Bharat Abhiyan, the College aims at fostering rural development and has adopted 5 villages of South-West Delhi.
- We offer papers like "Individual and Society", "Cinema aur Samaj" and "Ambedkar and Gandhi" to sensitize the students.
- The College celebrates various commemorative days of national importance like Republic Day, Independence Day, National Constitution Day, Voters' Day, Youth Day, Swachhta Pakhwada.
- The College conducts several cleanliness drives, donation drives, plantation drives, blood donation camps etc.
- NSS ARSD has adopted Sriram JJ Cluster near the College and conducts programmes for inclusivity of LGBTQ community.
- Equal Opportunity Cell of the College ensures that there is no discrimination in the college.
- The College has entered into MoUs/collaboration with Help the Blind Foundation, Hongkong (HTBF), and the Society for Disability and Rehabilitation Studies.
- The College societies like Women Development Cell, Ambedkar and Gandhi Study Circles, Fine Arts and Crafts, Rangayan, Photography and Film Appreciation society work towards creating an inclusive environment.

- Enactus ARSD induces a spirit of social entrepreneurship, tackles issues that matter and aims to achieve the UN's Sustainable Development Goals through collaborations with NGOs.
- To enforce compliance with anti-plagiarism rules, the College conducts several workshops/ seminars.
- The North-East Welfare Committee ensures seamless integration of the students from North-East India with the other students.
- The College has vivid Cultural, Dramatics societies which organize events to ensure Cultural inclusivity.
- NCC works to imbibe in students the spirit of selfless service, dedication and commitment to the nation.
- Facilities for differently abled staff and students: provisions for ramps, wheelchair, tactile pathways, Divyangjan -friendly washrooms and teaching-learning aids and software in the library, Divyangjan accessible website.
- During Pandemic:
  - IQAC of the College conducted several webinars on COVID-19 related topics like yoga to boost immunity and covid 19, taking care of mental health in the pandemic etc.
  - Student volunteers made videos/posters regarding vaccination awareness, precautions, yoga asanas and measures to curb COVID 19.
  - The College, through its societies, donated groceries, masks etc. to assist those in need during the pandemic.
  - Teaching staff of the College also contributed in cash for the noble cause.
  - Oxygen concentrators were given to university by the alumni and one is kept in college.
  - NSS trained the slum children in the use of ICT.
  - Offered full fee waiver to 11 students who lost their parents.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE-I:

Research-Oriented Teaching Learning Environment

ARSD has a strong undergraduate research culture that has been nurtured by the premium placed on Quality Education, Holistic Learning, and Academic Excellence in the College's Vision and Mission. The College aims to provide a conducive research environment and facilitates optimum utilization of institutional capabilities to encourage research initiatives by the students and the faculty and promote out-of-the-box thinking and practical innovations to real world problems.

- 11 Innovation, 7 Star Innovative and 41 In-House interdisciplinary projects under DBT STAR College Schemes have been completed involving over 400 students. This has culminated into several publications in scopus indexed journals.
- Prof. Sunita Bhagat (Chemistry) has a patent to her credit.
- Our faculty members and students are involved actively in research writings and research projects funded by agencies like UGC, DST-SERB, ICSSR, CSIR, DBT etc. 727 research articles, 288 books/chapters in books and papers in national/ international conference proceedings were published by the faculty members during the last five years.
- 4 week-long FDPs, 2 refreshers, several national/international conferences and over 600 institutional academic events in both online and offline mode. The conference proceedings have been published in reputed scopus indexed journals/ books.
- Over 200 faculty members have been involved in several Research Projects.
- Teachers have participated in 1128 refresher courses, workshops, orientations, FDPs, and induction programmes.
- An analysis of the College's performance in the NIRF surveys from 2017-22 in terms of TLR and RPC parameters aptly demonstrates both the consistently high scores achieved and College's investment in research and professional practice. ARSD College is the top rank holder (as per NIRF 2022 rankings) in terms of Research Publications amongst all DU Colleges.
- The College is contemplating launching the Research and Development Cell to foster its research ecosystem. In-house Interdisciplinary Research and Innovation Projects Scheme, PRABODH, and Central Instrumentation Facility (CIF) are initiatives in this regard.
- Under the Vidya Vistar Scheme of the University of Delhi, the College has signed MoUs with two colleges in Uttarakhand under the Scheme for promoting capacity building and institutional collaboration.
- ARSD college has signed an MoU with Netaji Subhas University of Technology and Shri Ramswaroop Memorial University, Barabanki to foster the research environment and provide more opportunities for students and faculty for enhancing their technical skills and research temperament. Collaborative research is in process under these MoUs.
- Twenty six of our faculty members are guiding over 70 research scholars at Post Doc/PhD/MPhil levels and Research Fellows.
- The College has 17 Research Labs to provide for research/ internship opportunities to our students and those from other Colleges/Universities

The problems encountered and resources required to implement the practice are:

- Adequate funding and additional infrastructure facilities are required.
- More collaboration with industry, academia and national/international laboratories is required.
- The research activities suffered a setback due to disruptions caused by the pandemic.

BEST PRACTICE-II

Institutional Social Responsibility and Outreach Activities

The principles of Equity and Inclusivity are built into the foundations of the institution. The College through its ISR activities aims to nurture in its stakeholders a sense of duty towards the less fortunate and the marginalized sections of the society by addressing issues like education, health, women empowerment, environment, etc. thereby, realizing the Sustainable Development Goals of the United Nations.

- NSS ARSD, regularly organizes sensitization programs, donation drives, free health check-ups, awareness programs, Blood Donation Camps, Cleanliness Drives, disaster relief during national emergencies, apart from participating in the governmental initiatives such as SVEEP, NSS week, Swacchta Pakhwara etc,. NSS has adopted Sriram JJ Cluster under the initiative "SEVADEEP", in collaboration with Connecting Dreams Foundation. Volunteers interacted with SDMC officials addressing water and sanitation issues of that slum.
- Enactus ARSD, through its projects, has impacted more than 1500 lives and created 8 entrepreneurs.
- The Women Development Cell empowers students by creating awareness about socio-political, cultural and legal issues through events like annual 10-day Self-Defence Training Workshop in collaboration with Delhi Police, gender sensitization workshops and interactive sessions with eminent resource persons.
- The Equal Opportunity Cell works to promote inclusivity on Campus by ensuring barrier-free access to all. The Cell, in collaboration with Help the Blind Foundation, Hong Kong, has been providing financial assistance worth Rs.10,000/- each to 6 visually-challenged students. The College distributed motorized wheelchairs, scooties, and Apple MacBook Air laptops to differently-abled students of Delhi University as part of its MoU with SDRS.
- The College Dramatics Society stages social issues through its plays and nukkad natak. Rangayan organized street plays and a Theatre Training Workshop for the children of the slums.
- The Eco Club works to raise awareness about environmental concerns, undertakes tree planting initiatives and runs other public-interest campaigns related to clean, green methods.
- The North-East Welfare Committee aims at seamless integration of the students from the North East.
- Under the Star College Scheme, outreach programmes are conducted in the nearby government schools in order to familiarize them with experimental methods in Chemistry and Physics.
- ARSD College has adopted 5 villages of South-West Delhi under Unnat Bharat Abhiyan programme to address issues like education, health, sanitation, drinking water, solid waste management, use of renewable energy, etc.

Pandemic Initiatives:

- Organized more than 200 webinars/workshops; 80 directly addressing the issues related to COVID.
- Donated groceries, masks etc.
- Crowdfunded an ex-student, Chandan Kumar, to continue with his studies.
- Mr. Gaurav Mohan Sharma, an alumnus, donated four oxygen concentrators for the College and the University.
- NSS trained the slum children in the use of ICT
- Offered full fee waiver to 11 students who lost their parents in the collaboration with Gargi and Vidya Prakash foundation through the efforts of our alumnus, Mr. Rajnikant.

The problems encountered and resources required to implement the practice are:

- Funding
- Initial distrust shown by the target communities
- Permissions and approvals required from Government authorities
- Disruptions due to pandemic

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The College envisages to create an institution in tune with contemporary demands and enabling the holistic development of its students through its various initiatives like add-on courses, training workshops, internships, research and entrepreneurial opportunities. Over the last 5 years, the College has successfully completed 46 certificate/value-added/add-on courses. These endeavors continued with full vigour even during the pandemic times.

- The College with support from MoMSME has established a Technology Business Incubator with the main aim to support the spirit of entrepreneurship and a zeal for leadership and progressive business ideas among students. Under the aegis of IQAC, these cells have conducted several programs.
- As a network institute of the Indian Institute of Remote Sensing, Dehradun, a constituent unit of the Indian Space Research Organization (ISRO), Department of Space, Govt. of India, the College has offered 6 add-on courses.
- DBT STAR College has helped increase interdisciplinary interactions and created a research and collaborative atmosphere amongst the faculty members and students, whereby students are encouraged to opt for research as a career option. Students also got exposure to industrial training programs.
- The Skill Development and Entrepreneurship cell of the College has been set up with an objective of improving entrepreneurial and professional skills of the students. The cell offers add-on courses, training programmes under the PM Yuva Yojana and workshops and courses on vocational skills in respect of which it has signed 31 MoUs with various institutions of prominence.
- In collaboration with the National Institute for Entrepreneurship and Small Business Development, Ministry of Skill Development and Entrepreneurship, Government of India, the College organised a 5-day Entrepreneurship Awareness Camp which focused on making the students self-reliant and self-employed. IQAC, ARSD College in collaboration with NIESBUD organized a 1-week Faculty Development Programme on "Entrepreneurship, Motivation and Leadership" to train the faculty in taking entrepreneurial initiatives and inculcate the same in their students.
- The college is associated with FutureSkills Prime jointly owned by the Ministry of Electronics & IT, GoI and NASSCOM.
- The College has 17 Research Labs to provide for research/ internship opportunities to our students and those from other Colleges/Universities
- The primary objective of the Placement Cell is to provide job and internship opportunities to students. It also organizes workshops and seminars on career related matters. The Cell organizes a Job and Internship Fair annually; the fair was organized in an online mode during pandemic. The Placement Cell of the College signed up for Coursera for Campus Program which provided free

access to around 4000 online courses from leading universities. More than 2800 students registered for this program.

- An MoU was signed between Atma Ram Sanatan Dharma College (University of Delhi) and National Productivity Council (NPC), an autonomous organization under the Department for Promotion of Industry and Internal Trade (DPIIT), Ministry of Commerce & Industry, Govt. of India to Develop & conduct Capacity Building Programs for Aspiring Entrepreneurs through specifically designed course curriculum. An online training program on 'Advanced IT Technologies' has successfully trained the students in the most in-demand IT domains such as Blockchain, AI-ML, Robotics and Hyperledger etc.

- The IQAC of the College launched the In-house Interdisciplinary Research and Innovation Projects Scheme, PRABODH and the Central Instrumentation Facility. The aim of the in-house research and innovation projects scheme- PRABODH, is to promote the research culture in the College and encourage the involvement of teachers and students in research initiatives in areas that go beyond the curriculum boundaries to address real life challenges faced by the society, the nation and the world. The aim of CIF is to build, enhance and provide basic instrumentation facilities to cater the needs of the stakeholders.

- The College is contemplating launching the Research and Development Cell to foster its research ecosystem. PRABODH and CIF are initiatives in this regard

- The College has an active dramatics society, Ranagayan, which organizes an annual 3-day theatre festival titled "Rangshirsh Jaidev Natya Samaroh" and offers production-oriented certificate course on theatre techniques. Rangayan encourages theatre enthusiasts and leaves them with an enriching experience of theatre. Rangayan opens exciting vistas for its members as many of them might like to enter diverse fields of film industry. It's a learning platform for students to understand the plot development, direction, choreography, costume design, music and most importantly working collaboratively with the juniors, seniors and famous theatre directors. Students, thus get acquainted with various aspects, methods and techniques of theatre productions. These workshops have been instrumental in placing these theater aspirants in appropriate jobs.

- Enactus ARSD provides a platform for budding social entrepreneurs to hone their entrepreneurial skills to bring about a positive change in the lives of the underprivileged sections of the society. Upholding the sustainable development goals, through its initiatives and training, the student volunteers plan and execute activities under various projects catering to different social needs of the society to validate the spirit of #weallwin.

- The NCC wing of the College motivates and prepares the aspiring students for joining the armed forces by providing them training- on campus and off-campus and various other opportunities.

- NSS endeavours to imbibe the spirit of social work among the students, which they may pursue as a career option. 16 volunteers completed the Swachh Bharat Summer Internship Programme organized by the collaboration of Ministry of Sports and Youth Affairs, Ministry of Drinking Water and Sanitation and Ministry of Resource Development Rural Area, Leadership.

- Creative writing and Content writing workshops organised for different languages have encouraged many budding writers in the pursuit of their passion.

- Different societies of the College like NSS, NCC, Finance and Investment Cell, Fine Arts and Crafts Society, Photography and Cultural society are actively engaged in inculcating leadership skills, organization and management capabilities and team spirit among the students as a step towards preparing them for prospective job roles and requirements. Specific workshops/ certificate courses are organized by the societies to hone their creative skills.

- The college has a fully functional recording studio to enhance the online teaching learning process and assist in organising student-centric activities.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

ARSD focuses on mental wellbeing of all its stakeholders. Counsellor in campus and mentoring system in place ensure the well-being of the staff and students. In addition, the IQAC has organized almost 50 webinars on the subjects related to mental welfare, 3 counselling sessions and FDP for students, staff and faculty in collaboration with Zyego, three Web Concerts on Facebook Live and online counselling during lockdown, safeguarding their emotional health. College, every year, celebrates International Yoga Day, organised three-day yoga camp with the ministry of AYUSH, and many online yoga sessions contributing to the same.

The College has students from every corner of the country and miniscule portion from outside India creating a decent student diversity. The male-female ratio is around 1.3:1, with the percentage of female students on the rise since 2017 (over 10% increase). The College offers 1% relaxation to women candidates in admission. ARSD is one of the few DU colleges which work towards inclusion of transgender into main stream by organising talks to sensitize the student body towards their struggles and inviting them to share their first-hand experiences.

Construction and renovation of the parking area for the College staff and students, beautification and renovation of the College gate, and construction of bore-well was carried out with the help of DMRC while the rain water harvesting unit was constructed by ICICI Bank.

Even before NEP, faculty ran value added courses for the students without any monetary incentive, a noteworthy step.

ARSD was made the Cluster Head of 11 colleges of the University of Delhi to provide observations, suggestions and insights on the proposed concept of Higher Education Commission of India as envisioned by NEP 2020. Online meetings were held with the member colleges and after due discussions and deliberations the document was prepared.

ARSD Youth Conclave, a mega inter-college event was initiated by English Debating Society and film festival 'Tamasha' by Film Appreciation Society which have become annual events now. Book Club, under the aegis of English Association, provides platform to interact with writers and discuss books.

Concluding Remarks :

ARSD is a constituent College of the esteemed University of Delhi functioning as per the rules and regulations mandated by the UGC with regard to appointments, teaching, admissions, examination and research in higher education. ARSD has an effective IQAC that strives to ensure constant upgradation in all institutional processes and the optimization of all resources at hand. The IQAC carves out an Annual Plan at the beginning of each session and focuses on the overall development of the College. Over the last five years, the Plans have centered on infrastructure development, augmentation of teaching-learning processes, expansion of research and innovation, organization of faculty empowerment programmes and training sessions for staff, deepening stakeholder engagement, administrative reforms, greater digitization, industry-institution linkages and collaborations, offering a larger variety of value-added/certificate/skill-enhancing courses, inclusivity, ISR activities and environmental measures. IQAC also assured the effective and seamless teaching-learning during

lockdown and took many initiatives to cope up with unprecedented situation. Strong research culture and extensive ISR have been among the best practices of the institution.

The College has 13 departments catering to the multi-disciplinary academic needs and over 20 societies/cells for the holistic development of the students. The maintained and updated physical and IT infrastructure smoothens teaching-learning process and encourages research culture. The College organises sports and cultural activities/competitions in the campus for the overall development of the students such as Freshers' Welcome, Singing Competition 'Awaaz', theatre festival, Annual Cultural Festival 'Tide', North East Festival 'Rainbow', Annual Sports Day, sports tournaments for students and staff as well as cultural programmes on Annual Day, Foundation Day, Teacher's Day and Alumni meet. Such programmes make the college life vibrant and memorable. College comes up with multiple magazines/newsletters (Udyachal, Samanvya, Synergy, Vaanijyadoot, Blue Sky, society magazines) fostering creativity and critical thinking. Rangsheersh Jaidev Theatre Festival, a 4-day event, is one of its own and covers 2 theatre performances (one by students, one by alumni), one theatre performance competition and one street play competition.

ARSD has completed its 60 years and has witnessed a remarkable growth and looking forward to a bright future.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: *(see table below)* Answer After DVV Verification : *(see table below)*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
69.14	0	29.6	33.905	289.27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
69.14	1	29.6	33.905	289.27

Metric ID	Sub Questions and Answers before and after DVV Verification
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
133	120	136	65	61

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
105	165	125	45	41

Remark : DVV has made the changes as workshop/seminars on Research Methodology/IPR/ entrepreneurship skill from the supporting document.

Metric ID	Sub Questions and Answers before and after DVV Verification
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

| 75 | 67 | 47 | 30 | 69 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
59	35	43	28	60

Remark : DVV has not considered ISSN no. in this metric.

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
109	70	104	57	34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
101	67	96	55	24

Remark : DVV has not considered activates days .

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	19	50	11	154

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.00	19.00	50.00	11.00	154.0

Remark : DVV has converted the value into lakhs.

4.4.1	Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
187	176	543	202	209

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
187.00	176.00	543.00	202.00	209.00

Remark : DVV has converted the value into lakhs.

5.1.4	The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : DVV has select B. Any 3 of the above as per shared reports by HEI.

5.3.1	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
210	158	126	188	141

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
185	132	105	128	125

Remark : DVV has excluded Inter-collegiate awards for sports and culture

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
197	162	176	103	67

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
132	122	125	98	41

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
70	73	75	77	79

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
70	73	75	77	79

Remark : DVV has made the changes as Multiple participation of the faculty in the same academic year to be consider as ONE.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 216 Answer after DVV Verification : 188
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
189	198	196	192	194

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
188	197	195	191	193

| 2.1 | **Expenditure excluding salary component year wise during the last five years (INR in lakhs)** |

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
161	174	604	198	348

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
161.00	174.00	604.00	198.00	348.00